

These degree programme and examination regulations have been worded carefully to be up to date; however, errors cannot be completely excluded. The official German text available at the Examinations Office is the version that is legally binding.

Note: Students who started their studies before the latest amendment came into effect are requested to also comply with previous amendments and the respective transitory provisions.

**Degree Programme and Examination Regulations for the
Master’s Degree Programme in
Development Economics and International Studies at the
Faculty of Humanities, Social Sciences, and Theology of
Friedrich-Alexander-Universität Erlangen-Nürnberg (FAU)
– FPODEIS –
Dated 8 June 2010**

amended by statutes of
6 July 2010
5 November 2010
28 July 2014
21 February 2018
31 July 2019
8 April 2020

Based on Section 13 (1)(2), Section 43 (5)(2), Section 58 (1) and Section 61 (2)(1) of the Bavarian Higher Education Act (Bayerisches Hochschulgesetz, BayHSchG), FAU enacts the following degree programme and examination regulations:

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Section 1 Scope

The degree programme and examination regulations for the research-oriented consecutive Master’s degree programme in Development Economics and International Studies leading to the degree Master of Arts (MA) supplement the valid version of the General Examination Regulations for the Bachelor’s and Master’s Degree Programmes at

the Faculty of Humanities, Social Sciences, and Theology at FAU – **ABMStPO/Phil** – dated 27 September 2007.

Section 2 Qualification for a Master's Degree Programme

(1) ¹Students shall be considered to have met the qualification requirements for the Master's degree programme in Development Economics and International Studies if they:

1. Hold a university degree (State Examination, Diplom, Magister or Bachelor's degree) or another equivalent qualification from a university in Germany or abroad in business and economics with economics accounting for at least 70 ECTS credits, including at least fundamental knowledge in the areas of microeconomics, macroeconomics and statistics/econometrics (at least 5 ECTS credits each),
2. Proof of English proficiency of at least level C1 according to the Common European Framework of Reference for Languages (CEFR),
3. Pass the qualification assessment process according to **Appendix 1**.

²Evidence of language proficiency pursuant to (1) No.2 can be provided by a certificate for passing the Test of English as a Foreign Language (TOEFL) or the test of the International English Language Testing System (IELTS) at level C1 or higher or by providing equivalent proof (please refer to the table of equivalence published by the FAU Language Centre).

(2) Applicants within the meaning of paragraph 1 shall belong to the best 50 % of their class or shall have completed the degree programme in question with a final grade of at least 2.50 (= good). Section 15 (3) sentences 1 to 3 of **ABMStPO/Phil** shall apply accordingly for qualifications with a different grading system.

(3) ¹Notwithstanding paragraph 1 (1), students enrolled in a Bachelor's degree programme may be admitted to a Master's degree programme if they have achieved at least 140 ECTS credits. ²Students must submit confirmation from the relevant Examinations Office that they have successfully completed their Bachelor's degree before enrolment. ³Official proof of the successfully completed Bachelor's degree (graduation documents) shall be submitted at the latest within one year of taking up the degree programme; completing the Bachelor's degree programme is a prerequisite for formally starting the Master's degree programme. ⁴Admission to the Master's degree programme is granted provisionally; if proof is not submitted within the deadline, the student shall be de-registered.

Section 3 Scope and Structure of the Master's Degree Programme, Examinations, Teaching and Examination Language

(1) Scope and structure of the Master's degree programme in Development Economics and International Studies as well as scope, type and weighting factor of the examinations shall be set forth in the **Appendix**.

(2) ¹Notwithstanding Section 5 (5) **ABMStPO/Phil**, the teaching and examination language in the Master's degree programme in Development Economics and International Studies is English. ²This shall not affect Section 5 (5) **ABMStPO/Phil**.

Section 4 Master's Thesis

Notwithstanding Section 32 (6) **ABMStPO/Phil**, the Master's thesis must be written in English.

Section 5 Regional Modules

(1) In the compulsory elective 'Regional Modules', students gain a more in-depth knowledge of economics with reference to a specific region.

(2) ¹In the regional specialisation modules, students broaden their subject-specific and methodological skills in development economics by using theories and empirical concepts they have learnt to analyse the economic situation and developments in a specific region. ²They improve their ability to carry out independent academic work and increase their expert knowledge on aspects of development economics in the chosen region.

(3) ¹The type and scope of the examination are dependent on the skills for the chosen module according to (2) and the module handbook. ²Examination achievements can be either a written examination (60-90 min) or a presentation (25-40 min, 33 %) in combination with a written assignment (approx. 15 pages, 67 %). ³Examinations may take a different form from those stated above in individual semester modules offered by guest lecturers. ⁴The module handbook is published before the beginning of the seminar in accordance with local practice.

(4) ¹The modules which can be chosen generally consist of a lecture and a tutorial or an advanced seminar accounting for 2 to 3 SWS and are each equivalent to 5 ECTS credits. ²The exact constellation depends on the specific manner in which the chosen module is taught. Please refer to the module handbook for details. ³Any exceptions to sentence 1 are detailed in the module handbook.

Section 6 Elective Modules

(1) ¹The elective modules offered by the Institute of Economics cover the advanced theory and practice of development economics or international studies. ²After consulting with a study advisor, students may also choose modules from other degree programmes at FAU relating to social sciences and economics as elective modules.

(2) Elective modules allow students to gain a broader range of more in-depth expertise in the theory and practice of development economics or international studies as well as their scientific methodology skills in particular regarding empirical applications.

(3) ¹Section 5 (3) sentences 1 to 4 shall apply accordingly. ²For modules from other degree programmes within the meaning of (1) sentence 2, the type and scope of the examination are determined by the **degree programme and examination regulations**.

(4) ¹Section 5 (4) sentences 1 to 3 shall apply accordingly. ²For modules from other degree programmes within the meaning of (1) sentence 2, the type and scope of the examination are determined by the **degree programme and examination regulations**.

Section 7 Elective Complementary Modules

(1) ¹Within the scope of the elective complementary modules, students may choose modules offered at FAU dealing with international issues that relate to content covered in the MA programme Development Economics and International Studies. ²Modules which have not yet been taken as a regional specialisation or elective module may be submitted as an elective complementary module. ³Students may also take language

courses to improve their existing language skills. ⁴Up to 10 ECTS credits may be awarded for internships in business and economics completed whilst studying the degree programme.

(2) The objective is that students in the Master's degree programme gain a broader range of more in-depth expertise in important skills which are needed in their future careers according to their own interests (subject-specific and methodological skills in development economy and neighbouring disciplines, language skills in preparation for working in the international environment, vocational experience).

(3) The type and scope of the examination and the form of the teaching units are dependent on the skills for the chosen module and are stipulated in (5) and (6), the respective **degree programme and examination regulations** and the module handbook.

(4) Modules shall be chosen after consulting a study advisor.

Section 8 Legal Validity and Transitory Provisions

(1) These examination regulations shall come into effect on the day after their publication.

(2) ¹The fourth amendment statute shall come into effect on the day after its publication.
²It shall apply to all students starting a degree programme from the winter semester 2018/2019 onwards.

(3) ¹The fifth amendment statute shall come into effect on the day after its publication.
²It shall apply to all students starting a degree programme from the winter semester 2019/2020 onwards.

(4) ¹The sixth amendment statute shall come into effect on the day after its publication.
²It shall apply to all students starting a degree programme from the winter semester 2020/21 onwards.

Appendix 1:

Qualification assessment process for the Master's degree programme Development Economics and International Studies at the Faculty of Humanities, Social Sciences, and Theology at FAU

1. Purpose of the Assessment

¹The purpose of the assessment is to evaluate the qualifications of applicants for the respective Master's degree programme on the basis of:

- 1.1 their educational background, especially their achievements in previously attended degree programmes and
- 1.2 Their technical and methodological expertise, inasmuch as required.

²The goal of the assessment is to determine whether the applicants fulfil the higher requirements of the predominantly research-oriented Master's degree programme and whether they will be capable of working independently and according to scientific methods.

2. Qualification Assessment Process

- 2.1 The qualification assessment process will be carried out once per year before the start of the lecture period in the winter semester.
- 2.2 Applications for admission to the qualification assessment process must be submitted to the Master's Office at the University by 15 July of the year in which the applicant wishes to start in the winter semester (final deadline).
- 2.3 The application shall contain:
 - 2.3.1 CV,
 - 2.3.2 Documentation demonstrating that the applicant holds a university degree as specified in Section 2 (1)(1)(1) (final academic record, transcript of records, diploma supplement or comparable documents) or a current transcript of records if Section 2 (3) applies,
 - 2.3.3 Proof of English proficiency according to Section 2 (1) (1) No. 2 in conjunction with sentence 2,
 - 2.3.4 A letter of application in English, no more than two pages in length, in which the applicant explains why they are qualified for admission to the degree programme and
 - 2.3.5 If available: proof of qualified practical experience in the field of development economics as well as a description of relevant professional experience written in English by the applicant (description of tasks and responsibilities), one page in length.

3. Qualification Assessment Body

In accordance with Section 14 **ABMStPO/Phil**, qualification assessment shall be the responsibility of the Admissions Committee.

4. Admission to the Qualification Assessment Process

- 4.1 Admission to the qualification assessment process shall be subject to the timely and complete submission of the documents listed in (2)(3).
- 4.2 The qualification assessment process shall be carried out with those applicants who fulfil the requirements according to the provisions in (5).
- 4.3 Applicants who are rejected shall receive a rejection notification including reasons and information on legal remedies available.

5. Stages of the Qualification Assessment Process

5.1 First Stage of the Qualification Assessment Process

- 5.1.1 ¹The admissions committee shall determine according to the application documents whether an applicant is qualified to enter into a Master's degree programme according to No. 1. ²In the first stage of this process, the documents are viewed by the Admissions Committee and rated in their entirety according to the following criteria; the maximum number of points that may be awarded is indicated in brackets:
 - 5.1.1.1 Quality of subject-specific knowledge of business (subject grade in Business Studies) (max. 30 points),

Grade	Points
1.7 and above	30
1.8	28
1.9	26
2.0	24
2.1	22
2.2	20
2.3	18
2.4	16
2.5	14
2.6	12
2.7	10
2.8	8
2.9	6
3.0	4
3.1	2
3.2 and below	0

5.1.1.2 Level of subject-specific knowledge of economics (max. 30 points),

Total (in ECTS credits)	Points
50 or greater	30
40 – 49	25
30 – 39	20
20 – 29	15
Less than 20	10

5.1.1.3 Quality of English language skills (max. 10 points),

English language proficiency using the individual sections of the language test in accordance with Section 2 (1)(2)	Points
C1 or higher in all sections of the test	5
C1 or lower in some sections of the test	0

Language proficiency and communication skills based on the letter of application	Points
Good to very good	5
Several errors to average	0

5.1.1.4 Level of knowledge in development economics/sustainability/business ethics, scope of practical experience in development economics/development cooperation/sustainability/business ethics and other qualifications in development economics/development cooperation/sustainability/business ethics (max. 30 points).

Knowledge acquired during the Bachelor's degree programme in the field of development economics/sustainability/business ethics	Points
Proof of up to 5 ECTS credits in the field of development economics/sustainability/business ethics	5
Proof of more than 5 ECTS credits in the field of development economics/sustainability/business ethics	10

Qualified professional experience in the field of development economics/development cooperation/sustainability/business ethics	Points
Proof of a qualified internship for a period of up to three months in the field of economics/development cooperation/sustainability/business ethics	5
Proof of a qualified internship for a period of more than 3 months or proof of several qualified internships for a period of at least 2 months each or proof of at least one period of work experience in the field of economics/development cooperation/sustainability/business ethics for a period of at least 3 months	10
Qualification for admission to the degree programme based on the letter of application: Proof of other qualifications in the field of economics/development cooperation/sustainability/business ethics (for example, working in an NGO)	Points
Present, but only to a lesser extent	5
Significant (with respect to the duration and/or function/role)	10

5.1.2 ¹The Admissions Committee may allocate a total of 100 points. ²The overall score is reached by adding the points scored for the individual criteria.

5.1.3 Applicants who have scored at least 80 points shall receive a notification of having passed the qualification process; ineligible applicants with less than 65 points shall receive a rejection notification including reasons and information on legal remedies available.

5.2 Second Stage of the Qualification Assessment Process

5.2.1 ¹Other applicants with between 79 and 65 points shall be invited in writing to a qualification assessment interview (second stage of the qualification assessment process). ²The date of the qualification assessment interview shall be announced at least one week in advance. ³The date set for this interview shall be observed by the applicant. ⁴If an applicant should be unable to attend the qualification assessment interview due to reasons beyond their control, a second date may be set upon justified request within two weeks after the date the original interview was to take place.

5.2.2 ¹The qualification assessment interview shall be held individually for each applicant in English. ²With the applicant's consent, the selection interview may also be carried out via video call. ³The interview shall have a duration of approximately 20 minutes and is supposed to demonstrate that the applicant possesses the required technical and methodological expertise and can be expected to carry out independent academic work in a more research-oriented degree programme. ⁴The qualification assessment interview will be conducted by at least two members of the Admissions Committee. ⁵Each of the members awards a maximum of 20 points for the result of the qualification assessment interview. ⁶The final point score of the qualification assessment interview is the arithmetic average of the individual ratings according to sentence 5 in conjunction with No. 5.2.3, with positions after the decimal point resulting from the calculation being rounded up.

5.2.3 ¹The following criteria shall be assessed in the qualification assessment interview:

5.2.3.1 Ability to analyse topics of relevance to business and economics (10 points),

5.2.3.2 Ability of the applicant to express themselves in English and discuss topics from economics (10 points).

²Points are allocated for the various aspects pursuant to sentence 1 according to the following criteria:

Criterion	Points
Requirements with respect to the criteria pursuant to sentence 1 No. 5.2.2.1 or 5.2.2.2 are fully met	10
Requirements with respect to the criteria pursuant to sentence 1 No. 5.2.2.1 or 5.2.2.2 are mainly met, even though the criteria are not (fully) met for individual points	7.5
As a whole, the requirements with respect to the criteria pursuant to sentence 1 No. 5.2.2.1 or 5.2.2.2 are met, although the criteria are not (fully) met otherwise	5
As a whole, the requirements with respect to the criteria pursuant to sentence 1 No. 5.2.2.1 or 5.2.2.2 are not met	2.5
The requirements with respect to the criteria pursuant to sentence 1 No. 5.2.2.1 or 5.2.2.2 are hardly met or not met at all	0

5.2.4 ¹An applicant's overall score shall be calculated from the sum of the scores according to No. 5.1.1 and 5.2.3. ²Applicants who have scored 80 or more points are classified as qualified.

5.2.5 ¹Applicants shall be notified of the result of the qualification assessment process in writing. ²A rejection notification shall include reasons and information on the legal remedies available.

5.3 Applicants shall bear their own costs of the qualification assessment process.

5.4 Confirmation of passing the qualification assessment process shall remain valid indefinitely, provided that the Master's degree programme has not been changed significantly.

6. Official record

¹An official record shall be produced in the first and second stages of the qualification assessment process, showing the date, duration and place of the assessment, the names of the Admissions Committee members, the names of the applicant, the decision of the committee members and the overall score. ²The official records shall clearly indicate the topics discussed with the applicant and the essential reasons for the decision; the essential reasons and topics may be listed as bullet points.

7. Repeat Assessment

Applicants who did not qualify for admission to the Master's degree programme may apply for repetition of the qualification assessment process on the basis of the documents submitted for the first application one more time.

Appendix 2: Study plan for the Master's Degree Programme in Development Economics and International Studies

Module name	Teaching unit	SWS (semester hours)				ECTS credits	Workload per semester in ECTS credits ¹				Type and scope of the examination/ course achievements	Grade factor Module grade
		L	T	P	S		1.	2.	3.	4.		
Compulsory modules (40 ECTS credits)												
Development economics I	Lecture	2				5	5				Written examination (60-90 min.)	1
	Tutorial		1									
Development economics II	Lecture and tutorial or advanced seminar	(2)	(1)		(2)	5		5			Written examination (60-90 min., 100 %) or presentation (25-40 min., 33 %) and written assignment (15 pages, 67 %) ²	1
International economics I	Lecture	2				5	5				Written examination (60-90 min.)	1
	Tutorial		1									
International economics II	Lecture and tutorial or advanced seminar	(2)	(1)		(2)	5		5			Written examination (60-90 min., 100 %) or presentation (25-40 min., 33 %) and written assignment (15 pages, 67 %) ²	1
Research methods I	Lecture	2				5	5				Written examination (60-90 min.)	1
	Tutorial		1									
Research methods II	Lecture and tutorial or advanced seminar	(2)	(1)		(2)	5		5			Written examination (60-90 min., 100 %) or presentation (25-40 min., 33 %) and written assignment (15 pages, 67 %) ²	1
International business ethics I	Lecture	2				5		5			Written examination (60-90 min.)	1
	Tutorial		1									
International business ethics II	Lecture and tutorial or advanced seminar	(2)	(1)		(2)	5			5		Written examination (60-90 min., 100 %) or presentation (25-40 min., 33 %) and written assignment (15 pages, 67 %) ²	1
Regional specialisation pursuant to Section 5 (10 ECTS)												
Regional module I	see Section 5 (4)					5	(5)	(5)	(5)		see Section 5 (3)	1
Regional module II	see Section 5 (4)					5	(5)	(5)	(5)		see Section 5 (3)	1
Elective modules pursuant to Section 6 (20 ECTS)												
Elective module I	see Section 6 (4)					5	(5)	(5)	(5)		see Section 6 (3)	1
Elective module II	see Section 6 (4)					5	(5)	(5)	(5)		see Section 6 (3)	1
Elective module III	see Section 6 (4)					5	(5)	(5)	(5)		see Section 6 (3)	1
Elective module IV	see Section 6 (4)					5	(5)	(5)	(5)		see Section 6 (3)	1

Module name	Teaching unit	SWS (semester hours)				ECTS credits	Workload per semester in ECTS credits ¹				Type and scope of the examination/ course achievements	Grade factor Module grade
		L	T	P	S		1.	2.	3.	4.		
Elective complementary modules pursuant to Section 7 (20 ECTS credits)												
Elective complementary module I	see Section 7 (3)					5	(5)	(5)	(5)		see Section 7 (3)	0
Elective complementary module II	see Section 7 (3)					5	(5)	(5)	(5)		see Section 7 (3)	0
Elective complementary module III	see Section 7 (3)					5	(5)	(5)	(5)		see Section 7 (3)	0
Elective complementary module IV	see Section 7 (3)					5	(5)	(5)	(5)		see Section 7 (3)	0
Master's thesis												
Master's thesis	Master's thesis					30				30	Master's thesis (50-70 pages)	1
Total semester hours and ECTS credits		8– 16	4 – 8	0	0–8	120	30	30	30	30		

¹ The distribution shown is a recommendation.

² The type and scope of the examination depend on the specific manner in which the chosen module is taught in the respective semester and are stipulated in the module handbook.