

**Degree Program and Examination Regulations for the Master's Degree Program in Human Rights at the Faculty of Humanities, Social Sciences, and Theology of Friedrich-Alexander-Universität Erlangen-Nürnberg (FAU)  
– PO HR –  
dated January 15, 2026**

Based on Section 9 (1) in conjunction with the currently valid versions of Section 80 (1)(1), Section 84 (2)(1), Section 86 (3), Section 88 (9), Section 90 (1)(2) and Section 96 (3)(1) Bavarian Higher Education Innovation Act dated August 5, 2022 (BayHIG), FAU enacts the following degree program and examination regulations:

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## Part I General Provisions

### Section 1 Scope, Purpose of the Master’s Examination

(1) These degree program and examination regulations govern the examinations for the Master’s degree program in Human Rights leading to the degree Master of Arts (MA).

(2) <sup>1</sup>The Master of Arts in Human Rights is a postgraduate degree that qualifies graduates for further research as well as professional work. <sup>2</sup>The Master’s examination serves to determine whether students

- have acquired in-depth knowledge of fundamental concepts and research findings in international human rights during the course of their Master’s degree program,
- are capable of working independently in accordance with scientific methods and of developing these further, and
- are prepared for professional practice.

### Section 2 Personal Data, Communication

(1) <sup>1</sup>In order to fulfill the tasks within its area of responsibility, FAU shall collect and process personal data from students that are relevant to their studies and examinations. <sup>2</sup>In addition to personal data pursuant to Section 87 (2)(1) **BayHIG**, this predominantly includes data on academic progress and examination achievements that are relevant for allocating places in teaching units and topics for projects and final theses. <sup>3</sup>In particular, students may be asked to provide data that FAU has already collected and processed in accordance with the currently valid version of Section 3 (1) of Friedrich-Alexander-Universität Erlangen-Nürnberg’s agreement on enrollment, re-registration, leave and de-registration (**ImmaS**) and the data already available to FAU within the context of using portals for applying to the university and for managing examinations and studies and that are required for FAU to meet its obligations as an examination authority (in particular CV plus photo and transcripts of records). <sup>4</sup>Details on the specific procedures for allocating places in teaching units and topics for projects, written assignments or final theses shall be announced in accordance with local practice. <sup>5</sup>The legal provisions for the protection of personal data shall remain unaffected.

(2) Section 3 (2) **ImmaS** explicitly applies to communications regarding studies and the students’ rights and obligations related to their membership of FAU.

### Section 3 Specializations and Program Objectives

<sup>1</sup>The degree program provides students with in-depth knowledge of international human rights, preparing them for careers in governmental and non-governmental

institutions, the media and industry. <sup>2</sup>The degree program enables students to gain knowledge and skills in the fundamental political, philosophical and legal concepts of international human rights and offers them the opportunity to specialize in specific areas. <sup>3</sup>The degree program has an international and interdisciplinary focus and facilitates intercultural communication and learning for its students.

#### **Section 4 Qualification for a Master's Degree Program, Admission Requirements**

(1) <sup>1</sup>In order to qualify for the Master's degree program in Human Rights, applicants require the following:

1. A degree from a German or foreign university usually consisting of a total of 180 ECTS credits, usually in law, social sciences or humanities
2. English language proficiency equivalent to at least level C1 of the Common European Framework of Reference (CEFR)
3. A pass in the qualification assessment process according to **Appendix 1**.

<sup>2</sup>Section 86 **BayHIG** shall apply to the assessment of equivalence of German and foreign degrees.

(2) <sup>1</sup>The Examinations Committee can grant admission under the condition that proof of further achievements worth up to a maximum of 20 ECTS credits and to be determined by the Admissions Committee be submitted within one year of taking up the Master's degree program. <sup>2</sup>Admission to the degree program is granted provisionally; if proof is not submitted within the deadline, the student shall be de-registered.

(3) Notwithstanding paragraph 1 (1)(2), applicants may be admitted to the Master's degree program under the condition that proof of the English language proficiency required according to paragraph 1 (1)(2) is submitted no later than the date of enrollment.

(4) Notwithstanding Section 5 (5)(14)(1) lit.a of **ImmaS** in the currently valid version, no knowledge of German is required for the Master's degree program in Human Rights.

#### **Section 5 Structure of the Degree Program, Standard Duration of Study, Starting Date, Teaching and Examination Language**

(1) <sup>1</sup>The Master's degree program is completed with the Master's examination; it may be studied as a full-time or as a part-time degree program. <sup>2</sup>The scope and structure of the Master's degree program in Human Rights as well as the scope and type of the examinations are set forth in **Appendix 2** (full-time) and **3** (part-time). <sup>3</sup>120 ECTS credits are required to successfully complete the degree program.

(2) <sup>1</sup>The standard duration of study is four semesters. <sup>2</sup>The degree program may only be started in the winter semester.

(3) Teaching units and examinations are held exclusively in English.

## **Section 6 Part-time Degree Program, Changing between Part-time and Full-time Studies; Exceeding Required Number of ECTS Credits**

(1) <sup>1</sup>The Master's degree program may also be completed in the form of a part-time degree program with twice the standard duration in accordance with **Appendix 3**.

<sup>2</sup>Students must provide the Student Records Office with written confirmation of their decision to study part-time in writing upon enrollment.

(2) <sup>1</sup>Students may change from a full-time degree program to a part-time degree program upon written request after completing the second full-time semester; students are advised to consult a study advisor before making a change. <sup>2</sup>A change to a part-time degree program after the second full-time semester shall only be permitted in justified exceptional cases; the decision rests with the Examinations Committee. <sup>3</sup>The semesters completed as part of the full-time degree program up until that point shall be accredited and the student enrolled in the relevant subject semester, with the number of subject semesters being doubled as a result. <sup>4</sup>The examinations and/or modules the student has taken and any failed attempts are recognized or accredited pursuant to Section 14. <sup>5</sup>Any existing rights and obligations governed by the applicable examination regulations created during the full-time degree program shall not be affected by the change.

(3) <sup>1</sup>Students may change from a part-time degree program to a full-time degree program upon written request after completing the second, fourth and sixth part-time semester; students are advised to consult a study advisor before making a change. <sup>2</sup>A change to a full-time degree program after the sixth part-time semester shall only be permitted in justified exceptional cases; the decision rests with the Examinations Committee. <sup>3</sup>The semesters completed as part of the part-time degree program up until that point shall be accredited and the student enrolled in the relevant subject semester, with the number of subject semesters being halved as a result. <sup>4</sup>The examinations and/or modules the student has taken and any failed attempts are recognized or accredited pursuant to Section 14. <sup>5</sup>Any existing rights and obligations governed by the applicable examination regulations created during the part-time degree program shall not be affected by the change.

(4) <sup>1</sup>During the part-time degree program, students may only acquire a maximum of 35 ECTS credits from modules of relevance for the degree program during each year of study. <sup>2</sup>Notwithstanding sentence 1, modules worth a maximum of 45 ECTS credits may be obtained in the year in which the Master's thesis is submitted. <sup>3</sup>The maximum number of ECTS credits stated in sentences 1 and 2 may be exceeded once by 5 ECTS credits. <sup>4</sup>The Examinations Committee may grant exemptions from the provisions in sentence 3 on written request; the request shall be submitted before the start of the respective examination.

## **Section 7 ECTS Credits**

(1) <sup>1</sup>The degree program and examinations are based on the European Credit Transfer and Accumulation System (ECTS). <sup>2</sup>Students must study 30 ECTS credits in each semester. <sup>3</sup>A single ECTS credit corresponds to a workload of 30 hours.

(2) <sup>1</sup>ECTS credits serve as a system to categorize, calculate and confirm the amount of work a student has invested. <sup>2</sup>They are a quantitative indicator of a student's workload.

### **Section 8 Modules and Credits, Voluntary Intermediate Examinations**

(1) <sup>1</sup>The degree program consists of modules for which students are awarded ECTS credits. <sup>2</sup>One module is a chronologically connected and self-contained teaching and learning unit, the content of which can be tested in an examination.

(2) <sup>1</sup>The modules are completed with a module examination. <sup>2</sup>This examination shall as a rule consist of one examination achievement or one course achievement. <sup>3</sup>If the subject or the manner in which it is taught warrants it, the module coordinator may decide at their discretion to offer the examination in several parts or partial examinations or a combination of examination and/or course achievements, provided an adequate number of examinations are offered across the entire degree program and organized appropriately. <sup>4</sup>ECTS credits are only awarded for the successful completion of modules determined on the basis of a module examination testing the student's own achievements. <sup>5</sup>As a rule, examinations during the course of the degree program are held during the lecture period or after the last lectures and seminars of a module have been held and before the start of the lecture period of the following semester. <sup>6</sup>With the exception of written assignments and oral examinations, the examinations are usually held during the eight-week examination period. <sup>7</sup>The examination period is divided into two weeks before and two weeks after the end of the lecture period of one semester, during which the examinations are sat for the first time, and a period of two weeks before and two weeks after the beginning of the following semester's lecture period, during which the resit examinations take place.

(3) <sup>1</sup>Examinations (examination achievements and course achievements) measure the students' performance. <sup>2</sup>In accordance with the provisions stipulated in these degree program and examination regulations in conjunction with the relevant module description, they may be written, oral, electronic, use electronic communication devices or take a form specific to the subject (e. g. tutorial achievements, practical achievements, seminar achievements, excursion achievements).

<sup>3</sup>In the event of invigilated remote electronic examinations, the Bavarian regulation for testing remote examinations (**BayFEV**) and the FAU regulations on remote examinations on the basis of the Bavarian regulations for testing remote examinations (BayFEV) – **EFernPO** – shall be complied with. <sup>4</sup>Examination achievements are graded. <sup>5</sup>The assessment of course achievements may be limited to determining whether the student has passed ("bestanden") or failed ("nicht bestanden").

(4) <sup>1</sup>Enrollment in the Master's degree program in Human Rights at FAU is a requirement for participation in module examinations according to paragraph 2 (1). <sup>2</sup>In the event of written examinations, in particular written assignments and final theses, this shall also apply to the day on which the work is submitted.

### **Section 9 Compulsory Attendance**

(1) <sup>1</sup>For teaching units, which are marked accordingly in the respective module description, in which the qualification goal can only be achieved by regular attendance,

compulsory attendance can be made a requirement for admission to the module examination or for obtaining the course achievement. <sup>2</sup> If a student fails to meet attendance requirements, they shall not be admitted to the examination and shall be required to take the teaching unit again, unless they choose to change module; this shall also apply in the case that the reasons for the absence were beyond the student's control (particularly in the case of illness). <sup>3</sup> If attendance of the individual student is required for all participants to obtain the subject-specific skills, if the individual student obtaining such skills depends on the attendance of the other participants, or if subject-specific skills can only be obtained by being present at a particular place, or if participation is required for safety reasons, it is permissible to introduce an obligation to attend. <sup>4</sup> If a student withdraws effectively from the examination (first attempt or resit) after meeting attendance requirements, they shall only be obliged to attend the teaching unit again if the manner in which the unit is taught or the nature of the examination is such that the student must attend again in order to acquire the required skills.

(2) <sup>1</sup>Regular attendance is defined as missing no more than 15% of instruction time in any given teaching unit, whereby the reasons for the absence are irrelevant. <sup>2</sup>If between 15% and 30% of instruction time has been missed, the lecturer can offer the student the option to obtain a skills-orientated substitute achievement fulfilling the requirement of regular attendance; if no such substitute achievements are offered or the substitute achievements offered are not obtained by the student, attendance is not considered to have been regular. <sup>3</sup>If more than 30% of instruction time is missed in total, the student must take the teaching unit again. <sup>4</sup>Any positions after the decimal point in the percentage of instruction time missed shall be rounded for the benefit of the student.

(3) <sup>1</sup>In deviation from paragraph 2, in the context of excursions, practical courses, laboratory courses and block seminars, attendance is only considered to have been regular if all teaching units have been attended. <sup>2</sup>Appropriate substitute achievements fulfilling the requirement of regular attendance shall be offered in the case of credibly shown periods of absence due to reasons beyond the student's control of up to and including 15% of instruction time. <sup>3</sup>If more than 15% of instruction time is missed, the student must take the teaching unit again. <sup>4</sup>Any positions after the decimal point in the percentage of instruction time missed shall be rounded for the benefit of the student.

(4) <sup>1</sup>Attendance is checked in the individual teaching units, provided these are held face to face, by means of an attendance list in which students must enter their name and signature, or in a comparable manner. <sup>2</sup>If teaching units are held online, teaching staff shall record attendance by taking a register of the names of all those attending. <sup>3</sup>Teaching staff shall compare the names on the registration list to see whether they correspond with the names used by the students attending the teaching unit. <sup>4</sup>If students use a pseudonym during an online teaching unit with compulsory attendance, they must inform the member of teaching staff of their real name in order to allow a comparison to be made.

### **Section 10 Examination Deadlines, Failure to Observe Deadlines**

(1) <sup>1</sup>Examinations shall be sat in such a timely manner as to allow the student to obtain 120 ECTS credits for the Master's degree by the scheduled deadline. <sup>2</sup>The deadline for the full-time Master's degree is the fourth and for the part-time Master's degree the

eighth subject semester. <sup>3</sup>The deadline according to sentence 2 may be exceeded by one semester for the full-time Master's degree program or by two semesters for the part-time Master's degree program (extended deadline). <sup>4</sup>An examination shall be considered to have been sat and failed at the final attempt if the required number of ECTS credits were not obtained from the modules of the Master's degree program within the extended deadline pursuant to sentence 3, unless the reasons for this are beyond the student's control.

(2) <sup>1</sup>The deadline set forth in paragraph 1 shall be extended by claiming the periods of protection according to the current version of the law protecting mothers at work, in education and whilst studying (Maternity Protection Act, Mutterschutzgesetz – MuSchG) in the version published on May 23, 2017 (BGBl I S. 1288 [German Federal Law Gazette I p. 1228]), according to the periods set forth in the current version of the Parental Allowance and Parental Leave Act (Bundeselterngeld- und Elternzeitgesetz – BEEG) of December 5, 2006 (BGBl I S. 2748 [German Federal Law Gazette I p. 2748]), and according to periods of time spent providing care in the sense of Section 7 (3) of the current version of the Caregiver Leave Act (Pflegezeitgesetz – PflegeZG) of May 28, 2008 (BGBl I S. 874, 896 [German Federal Law Gazette I p. 874, 896]) for a close family member who requires care in the sense of the current version of SGB XI (German Social Security Code XI) of May 26, 1994 (BGBl I S. 1014, 1015 [German Federal Law Gazette I p. 1014, 1015]).

(3) <sup>1</sup>The reasons according to paragraph 1 (4) and paragraph 2 shall be explained in writing and shown credibly to the Examinations Committee responsible pursuant to Section 10 without delay. <sup>2</sup>If the reasons are accepted, the examination shall be sat within the extended deadline approved by the Examinations Office; previous examination and course achievements shall be accredited. <sup>3</sup> Section 12 (4) shall apply in the event of illness.

### **Section 11 Examinations Committee**

(1) <sup>1</sup>An Examinations Committee shall be appointed to organize and hold the examinations. <sup>2</sup>The Examinations Committee shall comprise one professor from the Faculty of Humanities, Social Sciences, and Theology, one professor from the School of Law and one other authorized examiner from the degree program. <sup>3</sup>Members are appointed by the Faculty Council of the Faculty of Humanities, Social Sciences, and Theology for a period of three years. <sup>4</sup>The Examinations Committee shall select one of the members as the chairperson for three years and shall appoint a deputy to act in the event of the chairperson's absence. <sup>5</sup>The chairperson of the Examinations Committee may transfer tasks pursuant to paragraph 7 for which the chairperson or the committee is responsible to one member of the Examinations Committee.

(2) <sup>1</sup>The Examinations Committee shall be tasked with carrying out the examination procedures, especially the planning and organization of the examinations. <sup>2</sup>Its duties include ensuring that the provisions of these degree program and examination regulations are observed. <sup>3</sup>With the exception of the examinations themselves and their assessment, which the examiners are responsible for, all decisions shall be taken by the Examinations Committee unless they have been delegated to the Examinations Office or the examination officers. <sup>4</sup>The Examinations Committee shall check delegated decisions if requested to do so and shall verify that examinations have been legitimately assessed. <sup>5</sup>It shall regularly report to the Faculty Council on the

development of examinations and study periods including information on gender-specific aspects, and shall, where applicable, submit suggestions for amendments to the examination regulations; it shall be consulted before such amendments are made. <sup>6</sup>The members of the Examinations Committee shall have the right to be present during examinations. <sup>7</sup>The affairs of the committee shall be governed by Section 30 of the Constitution of Friedrich-Alexander-Universität Erlangen-Nürnberg (**GrO**).

(3) In addition, the Examinations Committee is responsible for verifying compliance with the qualifications and admission requirements for the Master's degree program as set out in Section 3 in conjunction with **Appendix 1**.

(4) <sup>1</sup>The Examinations Committee shall have a quorum when all members are summoned in writing or electronically, observing a notice period of at least one week, and the majority of members are present and eligible to vote. <sup>2</sup>It passes resolutions in meetings by a majority of the votes cast. <sup>3</sup>Abstention, secret ballots and delegation of votes shall not be permitted. <sup>4</sup>In the event of a tie, the chairperson's vote is the deciding vote.

(5) <sup>1</sup>The chairperson shall call the meetings of the Examinations Committee. <sup>2</sup>The chairperson shall be entitled to take decisions that cannot be delayed on behalf of the Examinations Committee. <sup>3</sup>The Examination Committee shall be informed of such cases without delay. <sup>4</sup>Furthermore, unless these degree program and examination regulations state otherwise, the Examinations Committee shall have the right to transfer individual tasks to the chairperson as well as revoke these.

(6) <sup>1</sup>Official notifications in legal matters pertaining to examinations shall be made in writing; reasons shall be given and information on legal remedies available to the person shall be included. <sup>2</sup>Students shall be given the opportunity to make a statement before negative decisions are finalized. <sup>3</sup>The Examinations Committee shall have the right to rule that official notifications in legal matters pertaining to examinations may be sent out in electronic form to the individual students. <sup>4</sup>Any notification of objection in questions of examination legislation shall be issued on behalf of the President following consultation with the Examinations Committee and after hearing the examiners. <sup>5</sup>The tasks that may be delegated pursuant to sentence 4 are in particular

- Generally appointing people to act as examiners
- Appointing examiners for the specific semester
- Taking decisions on applications for early admission to the Master's thesis
- Taking decisions on changing the mode of study pursuant to Section 6 (2)(3) and Section 6 (3)(2)
- Granting approval for completing a Master's thesis externally, including appointing external examiners as reviewers
- Taking straightforward decisions on applications for extending deadlines pursuant to Section 9 (3) and periods for working on Bachelor's and Master's theses.

<sup>6</sup>Responsibility for taking the following decisions may not be delegated:

- Decisions in objection proceedings, unless only pertaining to their admissibility.
- Decisions in cases of suspected fraud in which the student is to be excluded from continuing the examination
- Decisions concerning the legitimacy of a withdrawal from an examination if the Examinations Committee is considering rejecting the application.

(7) The Examinations Committee is entitled to verify the validity of documents submitted by students to justify and substantiate applications (e.g., for withdrawal from an examination), especially by submitting a query with the body issuing the documents.

(8) <sup>1</sup>Records shall be kept of every meeting. <sup>2</sup>These records shall state the date and place of the meeting, the names of those present, the subjects dealt with and all proposals, resolutions and outcomes of votes held.

(9) <sup>1</sup>Official notifications in legal matters pertaining to examinations shall be made in writing (including electronic transmission); reasons shall be given and information on legal remedies available to the person shall be included. <sup>2</sup>Notifications on examination matters may be sent out in electronic form to individual students. <sup>3</sup>In this case, the notification shall be transferred to the student's campo user account (available to download). <sup>4</sup>A notification shall be sent to the student's email address pursuant to Section 3 (2) **ImmaS** informing them that the notification is available to download. <sup>5</sup>A notification of fees sent to the applicant's campo user account is considered to have been duly communicated on the fourth day after the email is sent. <sup>6</sup>Any notification of objection in questions of examination legislation shall be issued on behalf of the President following consultation with the Examinations Committee and after hearing the examiners.

## **Section 12 Examiners, Observers, Exclusion Due to Personal Involvement, Obligation to Confidentiality**

(1) <sup>1</sup>The Examinations Committee shall appoint examiners. <sup>2</sup>All persons eligible to administer examinations according to the current version of **BayHIG** and **HSchPrüferV** shall be eligible for appointment, provided they are members of FAU. <sup>3</sup>In the case of imported modules, the examiners are appointed by the Examinations Committees responsible for the respective imported modules. <sup>4</sup>If a university member who is eligible to administer examinations leaves the University, they shall as a rule remain eligible to administer examinations subject to the provisions in Section 85 **BayHIG** and **HSchPrüferV** for up to one year. <sup>5</sup>Eligible examiners who only have a temporary contract shall only remain eligible to act as an examiner for the contractually agreed duration of employment. <sup>6</sup>The relevant Examinations Committee shall have the right to extend this period upon request.

(2) External examiners may be named and appointed if they are eligible to administer examinations according to **BayHIG** and **HSchPrüferV** and there is a valid reason for appointing them.

(3) A change of examiners shortly before the start of an examination shall be permissible on urgent grounds.

(4) Anyone who has the relevant subject expertise may be appointed as an observer; as a rule, this means that the person ought to have completed the degree program in question or a degree program related to it at the same qualification level.

(5) Exclusion from the deliberation and voting process of the relevant Examinations Committee as well as from the positions of examiner and observer due to personal

involvement shall be governed by Section 51 (2) **BayHIG** in conjunction with Sections 20 and 21 **BayVwVfG**.

(6) The obligation to confidentiality of the Examinations Committee responsible and other persons involved in matters pertaining to examinations shall be governed by Section 26 (2) sentences 2 and 3 **BayHIG**.

### **Section 13 Announcement of Examination Dates and Examiners, Registration, Withdrawal**

(1) The dates of the examinations and the names of the examiners shall be announced in good time beforehand and according to local practice.

(2) <sup>1</sup>Students shall register for examinations once the lecture period begins. <sup>2</sup>The registration dates and formalities shall be announced in good time before registration and according to local practice. <sup>3</sup>In order to sit the examination, students must register correctly on the provided platform. <sup>4</sup>Students shall be obliged to check the status of their registration in the examination administration system regularly and inform the Examinations Office immediately of any discrepancies.

(3) <sup>1</sup>Notwithstanding the deadlines set forth in Section 10, withdrawal from an examination for which students have registered pursuant to paragraph 2 shall be permitted without stating reasons up until the end of the third working day before the examination date; withdrawals shall be submitted to the examiner; the days between and including Monday and Friday shall be considered working days. <sup>2</sup>Once a student has declared that they wish to withdraw they may not revoke this declaration; registration to the examination on this date shall be canceled once the declaration is submitted and the student shall no longer be entitled to take the examination. <sup>3</sup>Students shall only be able to register for and sit the examination at a later date. <sup>4</sup>Section 9 (1)(4) shall apply. <sup>5</sup>The consequences of a delayed or invalid withdrawal shall be governed by Section 16 (1).

(4) <sup>1</sup>The examiner must be notified immediately in the event of an inability to sit the examination occurring before or during the examination. <sup>2</sup>In cases where the student is unable to sit an examination due to illness, a certificate from an official medical examiner (vertrauensärztliches Attest) may be required by the Examinations Committee. <sup>3</sup>The doctor's certificate or certificate from an official medical examiner must include a description of the student's ailment and state how this affects the student's ability to perform to their full potential during the examination, especially due to a reduction in their physical or mental capacity. <sup>4</sup>In case of withdrawal from an examination due to illness after the examination has started (termination of an examination), the student must submit a certificate from an official medical examiner to the Examinations Office without delay.

### **Section 14 Recognition and Accreditation of Skills**

(1) <sup>1</sup>Study periods, and course and examination achievements achieved in degree programs or by successfully taking part in a distance learning unit as part of a degree program at FAU or at other public or state-approved universities in the Federal Republic of Germany, or in degree programs at public or state-approved universities in countries other than Germany shall be recognized according to these examination

regulations unless there are significant differences in the skills acquired and required. <sup>2</sup>The same shall apply to course and examination achievements obtained at a public or state-approved university in Bavaria within the context of a module program or additional studies, at the Virtual University of Bavaria (vhb), or within the context of an early entrance program or university studies started while still at school. <sup>3</sup>Recognition enables students to continue their studies, to take examinations, to start a further degree program or to be admitted to a doctoral degree.

(2) <sup>1</sup>Skills acquired outside the university sector or within the context of degree programs for professional development or for acquiring further qualifications may be accredited if they are equivalent. <sup>2</sup>Skills acquired outside the university sector may replace a maximum of half of the skills required.

(3) <sup>1</sup>The grades achieved in accredited course and examination achievements shall be transferred if they were awarded according to Section 22. <sup>2</sup>If the grading system applied in the examinations sat at the university or equivalent institution of higher education and accredited by FAU is not identical to the grading system set forth in Section 22, the grades achieved at other universities shall usually be converted according to the following formula:

$$x = 1 + 3 (N_{\max} - N_d) / (N_{\max} - N_{\min}) \text{ with}$$

x = converted grade

N<sub>max</sub> = best grade attainable

N<sub>min</sub> = lowest grade for passing

N<sub>d</sub> = grade attained

<sup>3</sup>One decimal place shall count towards the module grade for grades thus calculated; further decimal places shall be omitted without being rounded. <sup>4</sup>If conversion is not possible, the Examinations Committee responsible usually determines a system by which to calculate the grades.

(4) <sup>1</sup>If 30 or more ECTS credits are recognized or accredited, the student shall be permitted to enter at a higher semester. <sup>2</sup>Students shall move up one semester for every 30 ECTS credits that are accredited. <sup>3</sup>Sentences 1 and 2 shall apply to part-time studies with the proviso that students move up one semester after half of the credits stated in sentences 1 and 2 are accredited or recognized.

(5) <sup>1</sup>Students must file an application for recognition and accreditation. <sup>2</sup>The documents needed for this accreditation shall be submitted to the chairperson of the Examinations Committee. <sup>3</sup>Subject to the provisions in sentence 4, the student shall have a legal claim to accreditation or recognition if the conditions stipulated in paragraphs 1 and 2 are met. <sup>4</sup>Recognition or accreditation is only possible for achievements stipulated in the curriculum of the degree program and providing the student has not already lost the right to be examined in that subject at FAU by passing or failing to pass the relevant examination at the final attempt and has not yet exhausted all available attempts at the examination. <sup>5</sup>The decision shall rest with the chairperson of the Examinations Committee after consultation with the department representative appointed by the department in question; the decision shall be issued in writing.

### **Section 15 Adjustments to Examination Arrangements**

(1) <sup>1</sup>The examination procedure shall be adjusted to take into account the nature and extent of a student's disability. <sup>2</sup>Students with a doctor's certificate showing credibly that they are either partially or fully incapable of sitting the examination in the intended manner due to long-term or permanent disabilities which do not affect the performance which is being tested shall be entitled to be granted permission by the chairperson of the Examinations Committee to have this disadvantage offset by working time being extended accordingly or the examination process being structured differently. However, care must be taken to ensure that the examination is still suitable to provide evidence of skills which are being assessed by the examination. <sup>3</sup>Sentences 1 and 2 shall apply accordingly to students in special circumstances, the effects of which on the student's ability to sit the examination are similar to a longer illness or disability as stated above in sentence 2.

(2) Adjustments to examination arrangements may be made for pregnant students if the student submits a medical certificate confirming that she will be at least 30 weeks pregnant by the examination date to the Examinations Committee responsible at least four weeks before the examination date.

(3) <sup>1</sup>Decisions pursuant to paragraphs 1 and 2 shall only be taken by the chairperson of the Examinations Committee upon written request and after consulting with the Disability Liaison Officer. <sup>2</sup>Students may be required to submit an official certificate from a medical examiner (vertrauensärztliches Attest) proving the fulfillment of the conditions in paragraph 1 or other proof confirming their special circumstances. <sup>3</sup>Applications for adjustments to examination arrangements should be made to the Examinations Committee responsible without delay, at the beginning of the semester if possible, and at the latest four weeks before the examination.

### **Section 16 Consequences of Delayed Withdrawal, Fraud, Breach of Regulations**

(1) <sup>1</sup>An examination shall be graded as "nicht ausreichend" (unsatisfactory) if the student fails to attend an examination on the examination date without good reasons or if the student withdraws from the examination after the withdrawal deadline (Section 13 (3)) without good reasons; Section 10 (3) shall remain unaffected. <sup>2</sup>The reasons for withdrawal or absence according to sentence 1 shall be explained in writing and shown credibly to the Examinations Office without delay; in the event of a withdrawal due to illness, Section 13 (4) shall apply.

(2) <sup>1</sup>In case of plagiarism or an attempt to commit fraud or to influence the examination and evaluation procedure through the use of unauthorized aids or in any other way, the Examinations Committee can impose various sanctions depending on the individual circumstances (for instance, the circumstances under which the fraud was attempted, the severity and/or frequency of the fraud etc.), for instance:

- Issue a warning
- Omit the affected part of the examination when assessing the achievement, which will as a rule lead to a poorer overall grade for the examination
- Grade the relevant examination as "nicht ausreichend" (unsatisfactory, 5.0)
- Exclude the student from participating in the rest of the examination, resulting in the student losing the right of examination in the relevant course (failed at the

final attempt) which will as a rule lead to the student failing the degree program at the final attempt without being offered the option of changing to alternatively offered courses.

<sup>2</sup>The possession of unauthorized materials during or after the handing out of examination papers shall constitute an attempt to commit fraud within the meaning of sentence 1. <sup>3</sup>Unauthorized aids for completing examination or course achievements pursuant to sentence 1 include in particular the use of chatbots or other artificial intelligence systems that are capable of replacing the student's own performance, unless this is expressly permitted by the examiner.

(3) <sup>1</sup>If there are sufficient grounds for suspecting plagiarism or other means of fraud, particularly through the use of artificial intelligence systems as per paragraph 2 sentence 2, the examiners responsible are entitled, within the scope of fact-finding according to Section 26 **BayVwVfG**, to conduct an interview using questions on the original examination subject to verify whether the student has mastered the examination material. <sup>2</sup> The examiner shall determine the time, place and duration of the interview and shall give the student sufficient notice. <sup>3</sup>Sufficient grounds as per sentence 1 exist if, according to the examiner's experience, a typical situation for the presence of plagiarism or fraud is given, which, based on general experience, justifies the conclusion that plagiarism or fraud is present. <sup>4</sup>The interview is conducted by the examiners responsible for the original examination; if only one examiner was assigned for the original examination, the interview takes place in the presence of an observer appointed by the examiner. <sup>5</sup>When assessing the student's performance in the interview, the time interval between the original examination and the control interview must be taken into account. <sup>6</sup>If the student masters the examination material to an extent that would have sufficed to pass the original examination, the grounds for suspecting plagiarism or other means of fraud are considered rejected, and the original examination will be evaluated in accordance with standard procedure. <sup>7</sup>If the student cannot demonstrate the examined competencies to a sufficient extent as per sentence 2 during the interview according to sentence 1, and there are no actual circumstances that would make an atypical occurrence appear seriously possible in the individual case and if the unsatisfactory performance cannot be explained by the time that has lapsed between the original examination and the interview, the fraud is generally considered proven; paragraph 2 (1) shall apply. <sup>8</sup>If the student refuses to participate in the interview, this constitutes a violation of their obligations to cooperate in the examination procedure pursuant to Section 26 (2)(1) **BayVwVfG**. <sup>9</sup>If the student simultaneously does not credibly demonstrate actual circumstances that make an atypical occurrence appear seriously possible in the individual case, sufficient grounds for plagiarism or other means of fraud are considered proven. <sup>10</sup>If a control interview is held, a record must be kept and forwarded to the Examinations Office together with the outcome of the interview; Section 20 (3) shall apply accordingly.

(4) Persons who disturb the orderly examination process may be excluded from continuing the examination by the authorized examiner or the supervising person; in this case paragraph 2 (1) shall apply accordingly.

### **Section 17 Faults in the Examination Process**

(1) Should it turn out that the examination process was faulty in a manner that influenced the result of the examination, it shall be ordered either at the instigation of the

Examinations Office or upon a student's request that a certain student or all students should resit the examination or parts of the same.

(2) Faults in the examination process shall be reported to the chairperson of the Examinations Committee or the examiner without delay.

(3) Six months after completion of the examination, resit examinations may no longer be ordered as stipulated in paragraph (1).

### **Section 18 Revocation of Degrees**

The revocation of the Master's degree shall be governed by Section 101 **BayHIG**.

### **Section 19 Written Examination, Multiple Choice Examinations**

(1) <sup>1</sup>In written examinations, students are required to prove that they are capable of identifying a problem within a limited period and with limited materials, using the conventional methods employed in their field, and to find a solution to this problem. <sup>2</sup>This applies in particular to invigilated written examinations (*Klausur*). <sup>3</sup>With the exception of a traditional written examination (*Klausur*), written examinations may also be held as open book examinations during which students have to complete one or several tasks in a certain time without supervision using either a wide range of aids or whichever aids they like, depending on the examiner's requirements, but without the assistance of third parties; further details are stipulated in the module description. <sup>4</sup>In the case of examinations as defined in sentence 3, tasks shall as far as possible be tailored to test higher-level skills such as understanding, analysis, transfer and application.

(2) <sup>1</sup>Written examinations shall be graded by the author of the examination questions, unless stipulated otherwise. <sup>2</sup>If a written examination is graded as "nicht bestanden" (fail) it shall be presented to a second examiner for evaluation. <sup>3</sup>The examiner's evaluation(s) must be documented in writing and reasons for the final rating must be made clear.

(3) <sup>1</sup>Written examinations may take the form of multiple-choice examinations (with one or more possible correct answers), either in full or in part. <sup>2</sup>Detailed information on the modules with multiple choice examinations is given in the module handbook. <sup>3</sup>The candidate must indicate which of the answers to the questions they consider to be correct. <sup>4</sup>Examination questions must allow for reliable examination results. <sup>5</sup>When setting the examination questions, the answers that shall be recognized as applicable must be defined. <sup>6</sup>Multiple answers shall not be permitted and shall not be evaluated in cases where questions do not allow multiple answers. <sup>7</sup>Before the evaluation of the examination results, at least two of the authors of the examination shall assess whether the examination questions meet the requirement set out in sentence 4 and allow for reliable examination results. <sup>8</sup>If the results of this assessment show that individual examination questions contain errors, these questions must not be considered when determining the examination result; a reduced number of examination questions must be assumed. <sup>9</sup>A reduction in the number of examination questions must not have any negative consequences for examinees. <sup>10</sup>No minus points may be awarded beyond the respective question.

(4) <sup>1</sup>The authors of the examination pursuant to paragraph 3 (7) shall determine when the examinations have been passed pursuant to paragraph 5 (1) and shall set a relative pass limit (sentence 2 (2)). <sup>2</sup>Unless stipulated otherwise in the relevant degree program and examination regulations, examinations pursuant to paragraph 3 (1) shall be deemed to have been passed if

1. The examinee answered at least 60 percent of the examination questions correctly/achieved at least 60 percent of the attainable points, or
2. The examinee answered at least 50 percent of the examination questions correctly/achieved at least 50 percent of the attainable points and the number of correct answers/points obtained is no more than 17 percent below the average number of correct answers/points obtained by all examinees sitting the examination for the first time.

<sup>3</sup>The reference group of examinees sitting the examination for the first time pursuant to sentence 2 (2) must consist of at least 50 people, otherwise the relative pass limit shall not be applicable. <sup>4</sup>If sentence 2 (2) is applied, the Dean of Studies shall be notified.

(5) <sup>1</sup>In case of written examinations that are not entirely composed of multiple choice questions, paragraphs 5 and 6 shall only apply to the respective part.

### **Section 20 Oral Examination**

(1) <sup>1</sup>In oral examinations participants must demonstrate both general and specific knowledge of the subject being tested. <sup>2</sup>Oral examinations shall be conducted, unless otherwise stated, by one examiner in the presence of an observer with knowledge of the subject appointed by the examiner.

(2) In oral examinations in the presence of several authorized examiners, each examiner shall determine the grade according to Section 22.

(3) <sup>1</sup>A record shall be kept of the oral examination including the following information: Place, date and duration of the examination; name of the module to which the examination belongs and number of ECTS credits allocated to the module; subject and result of the examination; the names of the examiners, the observer and the student; and any special occurrences. <sup>2</sup>The record shall be signed by the authorized examiners and the observer. <sup>3</sup>It is not usually necessary to record the questions asked in the examination or the answers given. <sup>4</sup>The record shall be stored for at least two years.

(4) <sup>1</sup>Students planning to undergo the same examination during a subsequent examination period shall be permitted to attend oral examinations as listeners within the bounds of feasibility with regard to the examination's location; listeners shall be excluded at the examinee's request. <sup>2</sup>Students granted permission to attend the oral examination shall not be permitted to be present during the deliberation process and the announcement of the examination result.

### **Section 21 On-Campus Electronic Examinations**

<sup>1</sup>Examinations may be administered in electronic form on campus. <sup>2</sup>Details regarding which examinations may be administered in electronic form on campus for which modules and which requirements apply with regard to admissible end devices including accessories and other technical equipment (in particular electronic systems,

applications or software) are stipulated in the relevant module description or are announced in good time before the examination. <sup>3</sup>The authenticity and integrity of the examination results must be ensured. <sup>4</sup>Computer-assisted or digital media may be used to conduct or assess electronic examinations. <sup>5</sup>Automatically calculated evaluations of examination achievements shall always be verified by the examiner, or two examiners in case of a failed examination.

### Section 22 Evaluation of Examinations, Grades, Final Grade

(1) <sup>1</sup>The evaluation of individual examinations shall be expressed by the examiners with the following grades:

Grade (in words)	Grade	Key
sehr gut (very good)	= 1.0 or 1.3	an outstanding achievement;
gut (good)	= 1.7 or 2.0 or 2.3	an achievement that exceeds the requirements considerably
befriedigend (satisfactory)	= 2.7 or 3.0 or 3.3	an achievement that fulfills average requirements;
ausreichend (sufficient)	= 3.7 or 4.0	an achievement that fulfills the requirements despite flaws;
nicht ausreichend (unsatisfactory)	= 4.3 or 4.7 or 5.0	an achievement that no longer fulfills requirements due to considerable flaws

<sup>2</sup>An examination (Section 8 (2)) has been passed if it has received at least the grade “ausreichend” (sufficient). <sup>3</sup>For ungraded examinations (Section 8 (3)(4)) the result shall be either “bestanden” (pass) or “nicht bestanden” (fail). <sup>4</sup>Except when otherwise stipulated in **Appendix 2** or **3** or the module description, a module examination shall have been passed when all parts of the examination or partial achievements (Section 8 (2)(3)) have been passed. <sup>5</sup>If an examination has several examiners or consists of several separate examination parts or partial achievements, the total grade is calculated from an average of the individual grades of all partial achievements, unless stipulated otherwise in **Appendix 2** or **3** or the relevant module description; the grading system described in paragraph 1 (1) shall not apply. <sup>6</sup>Changes to the weighting factors as defined in sentence 5 are only possible at the beginning of the semester and shall only apply to students who have not yet started examinations in the modules in question (first attempt). <sup>7</sup>Sentence 6 notwithstanding, changes may only be made to the weighting factors for examinations that belong to the Master's thesis module for students who are starting to study from that semester. <sup>8</sup>Further details on assessing examinations with several parts or partial achievements are stipulated in the relevant module descriptions. <sup>9</sup>Only one decimal place shall count towards the examination grade; further decimal places shall be omitted without being rounded.

(2) <sup>1</sup>The authors of the examination shall set the assessment criteria for multiple choice examinations pursuant to Section 19 (3)(7). <sup>2</sup>If no assessment criteria are set, the examinations shall be graded as follows: <sup>3</sup>Students who answer the required minimum of examination questions according to Section 19 (3)(1) correctly shall receive the grade very good (sehr gut) if at least 75 percent of the remaining questions were answered correctly or remaining points were achieved, good (gut) if at least 50 percent but less than 75 percent of the remaining questions were answered correctly or remaining points were achieved, satisfactory (befriedigend) if at least 25 percent but less than 50 percent of the remaining questions were answered correctly or remaining points were achieved,

sufficient (ausreichend) if none or less than 25 percent of the remaining questions were answered correctly.

<sup>4</sup>The grade scale set forth in paragraph 1 (1) shall apply; the grades 0.7, 4.3 and 4.7 shall not be awarded. <sup>5</sup>Students who do not achieve the required minimum number of points shall receive the grade 5.0. <sup>6</sup>Notwithstanding Sentence 3, in addition to the grade 5.0, the grades 4.3 and 4.7 may also be awarded in cases in which examinations according to Section 19 (4) partly take the form of a multiple choice examination.

(4) <sup>1</sup>Unless stipulated otherwise in **Appendix 2** or **3** or the relevant module description, the module grades shall be calculated from the average of the individual grades achieved in the examinations within the meaning of paragraph 1 in conjunction with Section 8 (2)(3); the grading system described in paragraph 1 (1) shall not apply. <sup>2</sup>Only one decimal place shall count towards the module grade; further decimal places shall be omitted without being rounded. <sup>3</sup>If only one graded examination is held in a module, this shall constitute the grade for the module. <sup>4</sup>If the examination is not graded, the successfully completed module shall have the result "bestanden" (pass).

(5) <sup>1</sup>Unless otherwise stipulated in **Appendix 2** or **3**, all module grades of the Master's degree program shall be included in the calculation of the final grade of the Master's examination, weighted according to their ECTS credits. <sup>2</sup>Paragraph 1 sentence 5 (2) and sentence 6 shall apply accordingly.

(6) <sup>1</sup>Examinations shall usually be corrected and graded within six weeks, the Examinations Committee shall decide on any exceptions. <sup>2</sup>The deadlines for grading Master's theses are stipulated separately in Section 32.

(7) The overall grades for the Master's examination and the modules shall be as follows:

- at an average of up to 1.5 = sehr gut (very good),
- at an average of over 1.5 and up to 2.5 = gut (good)
- at an average of over 2.5 and up to 3.5 = befriedigend (satisfactory)
- at an average of over 3.5 and up to 4.0 = ausreichend (sufficient)
- at an average of over 4.0 = nicht ausreichend (unsatisfactory).

### Section 23 Resit Examinations

(1) <sup>1</sup>With the exception of the Master's thesis module, every failed module examination or partial examination may be resat three times. <sup>2</sup>The resit examination shall be limited to the failed examination or course achievement. <sup>3</sup>Section 32 (12) shall apply to the repetition of the Master's thesis module. <sup>4</sup>As a rule, resit examinations must be offered within six months of the original examination. <sup>5</sup>Students shall register independently for the resit examination; Section 13 (2) shall apply. <sup>6</sup>Withdrawal from resit examinations is possible in accordance with Section 13 (3). <sup>7</sup> In the case that a student resumes studying after taking a break, they shall generally continue studying from where they stopped and with the number of remaining attempts at examinations that they had when they stopped.

(2) <sup>1</sup>Voluntarily resitting a passed examination of the same module shall not be permitted. <sup>2</sup>Alternative modules may be attended and completed instead of failed modules within the examination periods set forth in Section 8.

### **Section 24 Invalidity of Examinations**

(1) If fraudulent methods were used during the examination and if this only becomes known after the certificate has been awarded, the Examinations Committee responsible may correct the grade retrospectively and declare the examination as having been failed in part or in full.

(2) <sup>1</sup>If the requirements for admission to the examination were not fulfilled while no fraudulent acts were committed willfully, these circumstances shall be considered remedied by the passing of the (partial) examination. <sup>2</sup>If a student fraudulently gained admission to an examination, the examination shall not be graded; the Examinations Committee can introduce further measures pursuant to Section 16 (2)(1).

(3) Students shall be given the opportunity to make a statement before a decision is taken.

(4) <sup>1</sup>The incorrect certificates shall be withdrawn; new certificates shall be issued if applicable. <sup>2</sup>A decision according to paragraph 1 shall be excluded after a period of five years starting with the certificate's date of issue.

### **Section 25 Inspection of Examination Records**

(1) <sup>1</sup>After individual examination procedures have been completed, students shall be entitled to inspect their written examination papers and the examiners' assessment upon request. <sup>2</sup>As a rule, examiners offer dates for the inspection of examination records. <sup>3</sup>Otherwise, students can apply to the Examinations Office for permission to inspect their papers.

### **Section 26 Final Academic Record, Transcript of Records, Diploma Supplement, Grade Distribution Table, Degree Certificate**

(1) <sup>1</sup>Students who have successfully completed a degree program pursuant to these degree program and examination regulations shall receive a final academic record, a transcript of records, a diploma supplement, a grade distribution table and a degree certificate. <sup>2</sup>The certificates shall be signed personally by the chairperson of the Examinations Committee or their deputy. <sup>3</sup>The student should apply to the Examinations Office for the final academic record within two weeks of receiving the grade for their final achievement; if they have taken additional modules, the student must state which modules they would like included in the final documents. <sup>4</sup>If the student fails to apply for their final academic record within the deadline stipulated in sentence 3, it is no longer possible to take their preferences concerning additional modules etc. into consideration and the final academic record shall be created on the basis of the information available to the Examinations Office.

(2) <sup>1</sup>The final academic record shall contain the modules and module grades and the final grade of the Master's examination; it shall also cite the topic of the Master's thesis. <sup>2</sup>The transcript of records lists all modules attended; the final academic record and the transcript of records may be combined into one document. <sup>3</sup>The diploma supplement contains further information on the graduate's qualifications. <sup>4</sup>The degree certificate and final academic record shall be issued in German and English.

### **Section 27 Notification of Failed Examinations**

<sup>1</sup>Students who fail the Master's examination at the final attempt shall receive notification that the examination has been failed at the final attempt, including information on legal remedies available. <sup>2</sup>Students can also print off an overview of their grades achieved in the individual modules in the examination administration system.

## **Part II: Special Provisions**

### **Section 28 Admission to Examinations**

(1) <sup>1</sup>Students enrolled in a Master's degree program shall be deemed as admitted to the Master's examination and the module examinations of which the Master's examination consists, unless admission is to be refused. <sup>2</sup>If there are elective options for the modules to be completed for the Master's examination, students shall be considered admitted to the modules they choose by registering for the examination; the choice shall be binding. <sup>3</sup>Admission shall be refused if:

1. Requirements stipulated in **Appendix 2** or **3** are not met or certificates are not submitted at all or not in due time.
2. The Diplom or Master's examination in a degree program for a related subject (Master's degree programs in human rights) has been failed at the final attempt.
3. It has been ordered that the student is to be de-registered, resulting in the revocation of the student's right to sit the examination.

<sup>4</sup>The cases in sentence 3 also constitute an obstacle to admission and enrollment.

(2) If admission is to be refused, the student shall be informed without delay and informed as to the reasons for the decision and information on the legal remedies available.

### **Section 29 Master's Examination**

(1) <sup>1</sup>The Master's examination shall consist of the required module examinations including the Master's thesis module. <sup>2</sup>The Master's examination shall have been passed if all required module examinations and the Master's thesis module have been passed.

(2) <sup>1</sup>The content, type and scope of the Master's examination are stipulated in the following provisions and in **Appendix 2** (full-time) and **3** (part-time). <sup>2</sup>In addition, the module descriptions for the individual modules apply.

### **Section 30 Specialized Issues in Human Rights**

(1) <sup>1</sup>In the specialization area, students can choose four modules worth 5 ECTS credits each from the range of modules offered by the degree program. <sup>2</sup>The modules on offer are announced according to local practice before the beginning of the semester.

(2) <sup>1</sup>The main learning outcome of the specialization area is to enhance students' specialist knowledge and methodological skills in human rights research in selected regional or thematic contexts, for instance in European, African or inter-American human rights' regimes, human rights in conflicts and transition processes, the economy and human rights, or gender equality. <sup>2</sup>The element of choice included within the framework of the offered seminars enables students to explore and analyze specific problem

areas regarding human rights according to their own personal interests and also in view of their later career. <sup>3</sup>Students also gain a deeper understanding of human rights issues, and learn to apply and critically reflect on human rights' theories and research methods in the context of certain regions or issues. <sup>4</sup>They are given the opportunity to explore current practical and research-related challenges in the field of human rights in more depth and to analyze their causes, mechanisms, consequences and possible solutions. <sup>5</sup>The specific learning outcomes and examination subjects depend on the chosen module and are stated in the relevant module description.

(3) <sup>1</sup>The type and scope of the examination depend on the way the selected module is taught; details are published in the relevant module description at the beginning of the semester. <sup>2</sup>Examinations may take one of the following forms:

1. Written examination (90-120 minutes)
2. Presentation (5-15 minutes) and written assignment (15-20 pages)
3. Portfolio (10-20 pages)
4. Practical examination and handout (2-5 pages).

<sup>3</sup>A portfolio pursuant to sentence 2 (3) is a collection of work completed by the student over a certain period of time and organized independently in view of learning outcomes.

<sup>4</sup>In addition to this final product, students can also document and reflect on their process of gaining new skills.

### Section 31 Elective Modules

(1) <sup>1</sup>Students select their choice of elective modules worth a total of 15 ECTS credits from the range of modules available at FAU referring to the topics and issues covered by the MA Human Rights. <sup>2</sup>Students may also choose other specialization seminars from the range offered by MA Human Rights that they have not taken within the context of their four compulsory specialization modules. <sup>3</sup>Participation in moot courts and similar formats relating to human rights may also be accredited. <sup>4</sup>Up to 10 ECTS credits can be granted for language courses that either allow students to improve existing language skills or learn a new language.

(2) <sup>1</sup>The main learning outcome of the electives is to enhance students' specialist knowledge and methodological skills in human rights research and practice according to their own interests. <sup>2</sup>Through the elective options offered by the curriculum in various academic disciplines, students become familiar with subject-specific methods and questions from other fields, allowing them to critically reflect on these methods and questions, expand their understanding across disciplines, or gain a deeper insight into human rights issues. <sup>3</sup>Students are also provided with the opportunity to develop a specific professional, methodological, and linguistic profile relating to their future career fields in global and local contexts worldwide. <sup>4</sup>The subject-specific learning outcomes and examination subjects of the individual subjects depend on the chosen module and are stated in the relevant **degree program and examination regulations** and module description.

(3) The type and scope of the examination depend on the skills for the chosen module according to (2) and are stipulated in the relevant **degree program and examination regulations** and the module handbook.

(4) <sup>1</sup>The electives comprise modules worth a total of 15 ECTS credits. <sup>2</sup>Students can choose from modules worth 2.5 ECTS credits, 5 ECTS credits, 7.5 ECTS credits, 10 ECTS credits, 12.5 ECTS credits and 15 ECTS credits. <sup>3</sup>The specific constellation depends on the chosen modules, and details are stipulated in the relevant **degree program and examination regulations** or module description.

(5) Modules are chosen after consulting a study advisor.

### Section 32 Master's Thesis

(1) <sup>1</sup>The Master's thesis is intended to show that the student is capable of dealing with a problem from the areas covered in the degree program independently and according to academic methods within a set period and presenting the results in an appropriate form. <sup>2</sup>The Master's thesis may be based on an initial seminar paper.

(2) <sup>1</sup>The Master's thesis can be completed in two variants. <sup>2</sup>The Master's thesis in module variant A has a stronger focus on research and shall be awarded 30 ECTS credits. <sup>3</sup>The Master's thesis in module variant B has a stronger practical focus and shall be awarded 15 ECTS credits; students must also complete module B2 Internship worth 15 ECTS credits.

(3) <sup>1</sup>The period between the allocation of the subject and the submission of the thesis for module variant A is six months in the full-time degree program and twelve months in the part-time degree program, and for module variant B three months in the full-time degree program and six months in the part-time degree program (standard duration of study); subjects shall be such that the thesis can be completed within the applicable period. <sup>2</sup>The period for working on the thesis can be extended in justified exceptional cases by a maximum of two months for module variant A and one month for module variant B in the full-time degree program and by a maximum of four months for module variant A and two months for module variant B in the part-time degree program. <sup>3</sup>If a student submits a doctor's certificate proving that they are incapable of working on their thesis, the period for thesis work shall be suspended temporarily. <sup>4</sup>If the period for working on the thesis is suspended for a considerable period of time as defined in sentence 3 (6 months minimum), the Examinations Committee shall check whether the period for working on the thesis ought to be terminated due to ill health, in which case the Master's thesis shall be registered with a new topic once the student is well again. <sup>5</sup>Sentences 3 and 4 shall apply accordingly in cases in which the student is prevented from working on the Master's thesis due to serious reasons beyond their control and outside their sphere of risk.

(4) <sup>1</sup>The Master's thesis is assessed by the supervisor and another reviewer suggested by the supervisor. <sup>2</sup>The Examinations Committee may approve exceptions.

(5) <sup>1</sup>University lecturers employed at the Faculty of Humanities, Social Sciences, and Theology or the School of Law in main or secondary employment pursuant to Section 19 **BayHIG** (supervisors) shall be entitled to assign Master's theses; the Examinations Committee may grant exceptions. <sup>2</sup>The Examinations Committee may permit students to write their Master's thesis at an institution outside FAU if supervision there is ensured.

(6) <sup>1</sup>Students are required to provide evidence of having successfully completed the modules Human Rights Philosophy, Human Rights Politics, Human Rights Law and Human Rights Research Methods I in order to be allocated a subject for the Master's thesis. <sup>2</sup>Students shall take the necessary steps to obtain a subject for the Master's thesis as soon as they fulfill the requirements pursuant to sentence 1, and in time to observe the deadlines stipulated in Section 7. <sup>3</sup>Should a student not be allocated a subject, the chairperson of the Examinations Committee responsible shall, in consultation with a representative of the student's department, allocate a subject and a supervisor to the student. <sup>4</sup>The Examinations Office shall be notified of the subject and the date of allocation.

(7) <sup>1</sup>On request, the subject of the Master's thesis can be modified during the thesis work period with the approval of the person who allocated the subject of the thesis. <sup>2</sup>The subject may only be returned once and within the first two weeks of the period for working on the thesis. <sup>3</sup>A new subject must be allocated without delay, at the latest within four weeks. <sup>4</sup>The period for working on the thesis restarts when a new subject is allocated.

(8) <sup>1</sup>The thesis shall be written in English. <sup>2</sup>If the supervisor agrees, the chairperson of the Examinations Committee responsible may permit students to write the thesis in a different language upon request.

(9) <sup>1</sup>The thesis shall be submitted to the secretary's office of the Examinations Committee in a machine-readable, electronic version. <sup>2</sup>The staff member responsible at the Secretary's Office informs the Examinations Office of the submission date without delay. <sup>3</sup>The thesis must include a declaration confirming that it is the student's original work and that no sources or materials other than the ones listed were used. <sup>4</sup>If the thesis is not submitted in time, it shall be graded "nicht ausreichend" (unsatisfactory; 5.0); it shall be regarded as rejected.

(10) <sup>1</sup>The chairperson of the Examinations Committee shall arrange for the thesis to be graded at the latest within six weeks. <sup>2</sup>The thesis shall be accepted if it receives at least the grade "ausreichend" (sufficient) from both reviewers. <sup>3</sup>It shall be rejected if it receives the grade "nicht ausreichend" (unsatisfactory) from both reviewers.

(11) <sup>1</sup>If there are two reviewers and their evaluations are no more than four grades apart (1.0, 1.3, 1.7, ...), the grade of the thesis shall be the arithmetic average of the grades from the two reviewers; the grade scale set forth in Section 21 (1)(1) shall not apply and only one decimal place shall be shown in the final thesis grade. <sup>2</sup>If the grades of the two reviewers are more than two grades apart or if one reviewer gives the thesis the grade "nicht ausreichend" (unsatisfactory), the chairperson of the Examinations Committee shall appoint a third reviewer; sentence 1 shall apply accordingly.

(12) <sup>1</sup>If the thesis is rejected or if it is considered to have been rejected, it may be repeated once; a second repetition shall not be permitted. <sup>2</sup>The student shall ensure that they receive a new subject for the repetition of the thesis within two months following the announcement of the rejection; otherwise the thesis shall be regarded as having been failed at the final attempt. <sup>3</sup>Paragraphs 1 to 4, paragraph 5 sentences 2 and 3 and paragraphs 6 to 10 shall apply accordingly in the case of a repetition.

## Part III. Final Provisions

### Section 33 Legal Validity

<sup>1</sup>These degree program and examination regulations shall come into effect on February 15, 2026. <sup>2</sup>They shall apply to all students starting a degree program from winter semester 2026/2027 onwards.

#### Appendix 1: Qualification assessment process

(1) <sup>1</sup>The purpose of the qualification assessment process is to assess the qualifications of applicants for the Master's degree program. <sup>2</sup>It is intended to demonstrate whether the applicant possesses the required specialist and methodological expertise in the foundations of human rights protection and can be expected to carry out graduate research independently.

(2) <sup>1</sup>The qualification assessment process will be carried out once per year before the start of the lecture period in the winter semester. <sup>2</sup>Applications for admission to the qualification assessment process may be submitted via FAU's application portal from February 15 to May 31 (final deadline) each year.

<sup>3</sup>The following documents must be submitted with the application:

1. A CV in tabular form
2. Proof of an undergraduate degree from a German or foreign university that meets the requirements in Section 4 (1)(1)(1) (final academic record, diploma supplement, transcript of records or equivalent documents)
3. Proof of proficiency in English pursuant to Section 4 (1)(1)(2)
4. A short essay discussing the following aspects on two pages:
  - a) Describe and reflect on a human rights project that you completed during or outside of your studies.
  - b) Describe a specific instance of a human rights violation and explain why you think this constitutes a human rights violation.
  - c) What do you think is the biggest human rights issue in your country? Why?
5. If available: Proof of qualified practical experience or voluntary work in the field of human rights as well as a description of relevant professional experience written in English by the applicant (description of tasks and responsibilities), one page in length.

(3) <sup>1</sup>In accordance with Section 11 (3), qualification assessment shall be the responsibility of the Examinations Committee. <sup>2</sup>The Examinations Committee may transfer the task of coordinating and carrying out the process to individual members unless otherwise specified. <sup>3</sup>The Examinations Committee may involve additional examiners who are eligible to administer examinations in the degree program in the first and second stage of the process; the decision about accepting or rejecting the applicant remains the responsibility of the Examinations Committee, in accordance with the following provisions.

(4) <sup>1</sup>Admission to the qualification assessment process shall be subject to the timely and complete submission of the documents listed in paragraph 2 (4). <sup>2</sup>The qualification assessment process shall be carried out with those applicants who fulfill the

requirements according to the provisions in paragraphs 5 and 6. <sup>3</sup>Applicants who are rejected shall receive a rejection notification including reasons and information on legal remedies available.

(5) <sup>1</sup>During the first stage of the qualification assessment process, the Examinations Committee shall determine according to the application documents whether an applicant is qualified for admission to a Master's degree program according to paragraph 1. <sup>2</sup>First of all, the documents are viewed by the Examinations Committee or a member of the Examinations Committee and one additional examiner pursuant to paragraph 3 (3) and rated in their entirety according to the criteria stated in sentence 4. <sup>3</sup>Each examiner may award a total of up to 100 points. <sup>4</sup>The total number of points is calculated by adding the number of points awarded by the examiners for each of the individual criteria listed below:

1. Quality of degree (overall grade) (max. 20 points)

Grade	Points
1.3 and above	20
1.4 to 1.7	15
1.8 to 2.7	10
2.8 to 3.2	5
3.3 and below	0

2. Extent of knowledge of law, social sciences or humanities (max. 20 points)

Extent (in % of degree program)	Points
80 % or more	20
60 % to 79 %	15
40 % to 59 %	10
20 % to 39 %	5
19 % or less	0

3. Quality of English language skills (max. 10 points)

3a: Language skills based on the individual sections in the language test	Points
C1 or higher in all sections	5
Lower than C1 in some sections	0
3b: Language proficiency and communication skills based on the essay	Points
Very good	5
Good	2.5
Average to insufficient	0

4. Extent and quality of knowledge regarding human rights, practical experience in human rights work and other qualifications in the area of human rights (max. 50 points)

4a: Extent of knowledge of human rights gained during university studies	Points
Proof of completing at least two modules in human rights	10
Proof of completing one module in human rights	5
No modules in human rights taken during previous university studies	0
4b: Final grade for modules in human rights (given as an average if several modules were taken)	Points
Grade of 2.0 or better	10

Grade worse than 2.0	0
<b>4c: Work experience or voluntary work in human rights pursuant to paragraph 2 (4)(5)</b>	<b>Points</b>
Proof of relevant practical experience lasting at least 6 months	20
Proof of relevant practical experience lasting less than 6 months	10
No relevant practical experience	0
<b>4d: Other knowledge of human rights based on the essay</b>	<b>Points</b>
Significant knowledge of the fundamentals of human rights	10
Basic knowledge of the fundamentals of human rights	5
No particular knowledge of the fundamentals of human rights	0

<sup>5</sup>Applicants who attain 70 points receive confirmation that they have successfully passed the qualification assessment process. <sup>6</sup>If the applicant's documents are viewed only by one member of the Examinations Committee and one additional examiner pursuant to paragraph 3 (3) and if fewer than 50 points are awarded in total, the final decision concerning the points awarded for the individual criteria shall be taken by the Examinations Committee. <sup>7</sup>Applicants who are awarded fewer than 50 points after the final assessment by the Examinations Committee shall receive a rejection notification including reasons and information on legal remedies available.

(6) <sup>1</sup>During the second stage of the qualification assessment process, the qualifications of applicants who have achieved 50 to 69 points are assessed in a selection interview.

<sup>2</sup>A maximum of 20 points can be awarded and they are distributed as follows:

1. Subject-related skills (in particular fundamental knowledge of and understanding of human rights protection) (maximum of 10 points),
2. Learning and methodological skills (in particular critical analysis and problem solving capabilities in the field of human rights protection and ability to grasp new information) (maximum of 10 points).

<sup>3</sup>Points are allocated for the various aspects pursuant to sentence 2 according to the following criteria:

<b>Evaluation of competencies pursuant to sentence 2 no. 1 or 2</b>	<b>Points</b>
Very good	10
Good	7.5
Satisfactory	5
Sufficient	2.5
Poor	0

(7) <sup>1</sup>If a selection interview is to take place, the date shall be announced at least one week in advance. <sup>2</sup>If an applicant should be unable to attend the selection interview due to reasons beyond their control, a second date may be set upon justified request up until two weeks before the start of the lecture period. <sup>3</sup>The selection interview shall be held individually for each applicant and shall take approximately 20 minutes. <sup>4</sup>The selection interview may be conducted via video call with the consent of the applicant if an examination at the place of study is only feasible with considerable effort. <sup>5</sup>It is conducted either by two members of the Examinations Committee or one member of the Examinations Committee and one additional examiner pursuant to paragraph 3 (3).

<sup>6</sup>Each member or each examiner shall award a maximum of 20 points pursuant to Section 6 (3); the final number of points shall be calculated from the arithmetic average of the individual scores, whereby any positions after the decimal point shall be rounded up.

(8) <sup>1</sup>An applicant's overall score shall be calculated from the sum of the scores according to 5 and 6. <sup>2</sup>Applicants who have scored 70 or more points are classified as qualified. <sup>3</sup>If the selection interview pursuant to paragraph 7 is only conducted by one member of the Examinations Committee and one additional examiner pursuant to paragraph 3 (3), the evaluation of the selection interview pursuant to paragraph 7 (6) shall only be considered a recommendation for the Examinations Committee; the Examinations Committee shall take the final decision on granting or refusing admission on the basis of the total number of points awarded during the first stage and the recommendation concerning the evaluation of the selection interview.

(9) <sup>1</sup>Applicants will be notified of the result of the qualification assessment process in writing. <sup>2</sup>A rejection notification must include reasons and information on the legal remedies available.

(10) Applicants shall bear their own costs incurred as a result of taking part in the qualification assessment process.

(11) <sup>1</sup>Documentation shall be produced about the type and schedule for the first and second stages of the qualification assessment process, showing the date, duration and place of the assessment, the names of the Examination Committee members, the names of the applicant, the decision of the committee members and the overall score. <sup>2</sup>The documentation shall clearly indicate the essential reasons for the decision.

(12) <sup>1</sup>The applicant can withdraw from the qualification assessment process without the need to state any reasons up until the point at which the decision about whether the applicant has passed. <sup>2</sup>A withdrawal request must be made in writing to the Examinations Committee; a declaration of withdrawal is binding.

(13) <sup>1</sup>The qualification assessment process shall be adjusted to take into account the nature and extent of an applicant's disability or any special circumstances. <sup>2</sup>Section 15 shall apply accordingly.

(14) <sup>1</sup>Applicants who did not qualify for admission to the Master's degree program may apply to repeat the selection interview on the basis of the documents submitted for the first application one more time. <sup>2</sup>It may not be repeated more than once on the basis of the documentation submitted with the first application.

(15) Confirmation of passing the qualification assessment process shall remain valid indefinitely, provided the Master's degree program has not changed significantly.

## Appendix 2: Degree program structure for Master's degree program in Human Rights– full-time

Module name	Teaching unit	SWS (semester hours)				Total ECTS credits	Distribution of workload in ECTS credits				Type and scope of the examination	Factor Final grade
		L	T	P	S		1. sem.	2. sem.	3. sem.	4. sem.		
Human rights philosophy	Lecture	2				5	5				Written examination (90-120 min)	1
Human rights politics	Lecture	2				5	5				Written examination (90-120 min)	1
Human rights law	Lecture	2				5	5				Written examination (90-120 min)	1
Human rights research methods I	Seminar				1	5	3				- Presentation (5-15 min) <u>and</u> written assignment (10-20 pages) <i>or</i> - Portfolio <sup>1)</sup> (10-20 pages) <i>or</i> - oral examination (10-20 min) <u>and</u> handout (2-5 pages) <sup>2)</sup>	1
	Tutorial				1		2					
Actors in human rights politics	Seminar				2	5	5				- Presentation (5-15 min) <u>and</u> written assignment (10-20 pages) <i>or</i> Oral examination (10-20 min) <u>and</u> handout (2-5 pages) <i>or</i> - Portfolio <sup>1)</sup> (10-20 pages) <i>or</i> - practical examination (10-20 min) <u>and</u> handout (2-5 pages) <sup>2)</sup>	0
Cases in human rights law	Seminar				2	5	5				- Presentation (5-15 min) <u>and</u> written assignment (10-20 pages) <i>or</i> Oral examination (10-20 min) <u>and</u> handout (2-5 pages) <i>or</i> - Portfolio <sup>1)</sup> (10-20 pages) <i>or</i> - Practical examination (10-20 min) <u>and</u> handout (2-5 pages) <sup>2)</sup>	0
Interdisciplinary approach to non-discrimination	Seminar				2	5		5			- Written examination (90-120 min) <i>or</i> - Presentation (5-15 min) <u>and</u> written assignment (10-20 pages) <i>or</i> - Portfolio <sup>1)</sup> (10-20 pages) <i>or</i> - Practical examination (10-20 min) <u>and</u> handout (2-5 pages) <sup>2)</sup>	1
Current issues in human rights	Seminar				2	5		2.5	2.5		- Presentation (5-15 min) <u>and</u> written assignment (10-20 pages) <i>or</i> - Oral examination (10-20 min) <u>and</u> handout (2-5 pages) <i>or</i> - Portfolio <sup>1)</sup> (10-20 pages) <i>or</i> - Reflective report (5-15 pages) <sup>2)</sup>	0

Module name	Teaching unit	SWS (semester hours)				Total ECTS credits	Distribution of workload in ECTS credits				Type and scope of the examination	Factor Final grade
		L	T	P	S		1. sem.	2. sem.	3. sem.	4. sem.		
<b>Key skills</b>	Seminar				2	5			5		- Learning diary (5-15 pages) <i>or</i> - Portfolio <sup>1)</sup> (10-20 pages) <sup>2)</sup>	0
<b>Research colloquium for Master's Thesis</b>	Advanced seminar				2	5			5		Brief written outline of thesis (6-8 pages) <u>and</u> presentation (10-15 min)	1
<b>Human rights research methods II</b>	Seminar				2	5			5		- Presentation (5-15 min) <u>and</u> written assignment (10-20 pages) <i>or</i> - Presentation (10-20 min) <i>or</i> - Portfolio <sup>1)</sup> (10-20 pages) <i>or</i> - Report on research project (10-20 pages) <sup>2)</sup>	1
<b>Specialization area pursuant to Section 30 Four modules worth a total of 5 ECTS credits must be chosen:</b>												
<b>Specialized issues in human rights</b>	Advanced seminar				8	20		20			pursuant to Section 30 (3)	1
<b>Electives pursuant to Section 31 Modules worth 15 ECTS credits must be chosen:</b>												
<b>Elective modules</b>	pursuant to Section 30 (4)					15		2.5	12.5		pursuant to Section 31 (3)	0
<b>Master's thesis. Module A or modules B1 and B2 must be chosen from the following modules:</b>												
<b>A: Master's thesis</b>	Master's thesis					30				30	Master's thesis (60–80 pages)	1
<b>B1: Master's thesis</b>	Master's thesis					15				15	Master's thesis (30–40 pages)	2
<b>B2: Internship</b>						15				15	Internship report (2–5 pages)	0
<b>Total SWS and ECTS credits</b>		6			24	120	30	30	30	30		
		30										

<sup>1)</sup>A portfolio is a collection of work completed by the student over a certain period of time and organized independently in view of learning outcomes. In addition to this final product, students can also document and reflect on their process of gaining new skills.

<sup>2)</sup>The type and scope of the examination depend on the specific manner in which the module chosen by the student is taught. Please refer to the module handbook for details.

**Appendix 3: Degree program structure for Master's degree program in Human Rights– part-time**

Module name	Teaching unit	SWS (se- mester hours)				Total ECTS credits	Distribution of workload in ECTS credits								Type and scope of the examination	Factor Final grade
		L	T	P	S		1.	2.	3.	4.	5.	6.	7.	8.		
Human rights philosophy	Lecture	2				5			5						Written examination (90-120 min)	1
Human rights politics	Lecture	2				5	5								Written examination (90-120 min)	1
Human rights law	Lecture	2				5	5								Written examination (90-120 min)	1
Human rights research methods I	Seminar				1	5	3								- Presentation (5-15 min) <u>and</u> written assignment (10-20 pages) <i>or</i> - Portfolio <sup>1)</sup> (10-20 pages) <i>or</i> - oral examination (10-20 min) <u>and</u> handout (2-5 pages) <sup>2)</sup>	1
	Tutorial				1		2									
Actors in human rights politics	Seminar				2	5			5						- Presentation (5-15 min) <u>and</u> written assignment (10-20 pages) <i>or</i> - Oral examination (10-20 min) <u>and</u> handout (2-5 pages) <i>or</i> - Portfolio <sup>1)</sup> (10-20 pages) <i>or</i> - practical examination (10-20 min) <u>and</u> handout (2-5 pages) <sup>2)</sup>	0
Cases in human rights law	Seminar				2	5			5						- Presentation (5-15 min) <u>and</u> written assignment (10-20 pages) <i>or</i> - Oral examination (10-20 min) <u>and</u> handout (2-5 pages) <i>or</i> - Portfolio <sup>1)</sup> (10-20 pages) <i>or</i> - Practical examination (10-20 min) <u>and</u> handout (2-5 pages) <sup>2)</sup>	0
Interdisciplinary approach to non-discrimination	Seminar				2	5		5							- Written examination (90-120 min) <i>or</i> - Presentation (5-15 min) <u>and</u> written assignment (10-20 pages) <i>or</i> - Portfolio <sup>1)</sup> (10-20 pages) <i>or</i> - Practical examination (10-20 min) <u>and</u> handout (2-5 pages) <sup>2)</sup>	1
Current issues in human rights	Seminar				2	5			2.5	2.5					- Presentation (5-15 min) <u>and</u> written assignment (10-20 pages) <i>or</i> - Oral examination (10-20 min) <u>and</u> handout (2-5 pages) <i>or</i> - Portfolio <sup>1)</sup> (10-20 pages) <i>or</i> - Reflective report (5-15 pages) <sup>2)</sup>	0

Module name	Teaching unit	SWS (se- mester hours)				Total ECTS credits	Distribution of workload in ECTS credits								Type and scope of the examination	Factor Final grade	
		L	T	P	S		1.	2.	3.	4.	5.	6.	7.	8.			
Key skills	Seminar				2	5					5					- Learning diary (5-15 pages) <i>or</i> - Portfolio <sup>1)</sup> (10-20 pages) <sup>2)</sup>	0
Research colloquium for Master's Thesis	Advanced seminar				2	5					5					Brief written outline of thesis (6-8 pages) <u>and</u> presentation (10-15 min)	1
Human rights research methods II	Seminar				2	5					5					- Presentation (5-15 min) <u>and</u> written assignment (10-20 pages) <i>or</i> - Presentation (10-20 min) <i>or</i> - Portfolio <sup>1)</sup> (10- 20 pages) <i>or</i> - Report on research project (10- 20 pages) <sup>2)</sup>	1
<b>Specialization area pursuant to Section 30 Four modules worth a total of 5 ECTS credits must be chosen:</b>																	
Specialized issues in human rights	Advanced seminar				8	20		5		10		5				pursuant to Section 30 (3)	1
<b>Electives pursuant to Section 31 Modules worth 15 ECTS credits must be chosen:</b>																	
Elective modules	pursuant to Section 31 (4)					15		5		2.5		7.5				pursuant to Section 31 (3)	0
<b>Master's thesis. Module A or modules B1 and B2 must be chosen from the following modules:</b>																	
A: Master's thesis	Master's the- sis					30							15	15		Master's thesis (60–80 pages)	1
B1: Master's thesis	Master's the- sis					15								15		Master's thesis (30–40 pages)	2
B2: Internship						15							15			Internship report (2 – 5 pages)	0
<b>Total SWS and ECTS credits</b>		6			24	120	15	15	17.5	15	15	12.5	15	15			
		30															

<sup>1)</sup>A portfolio is a collection of work completed by the student over a certain period of time and organized independently in view of learning outcomes. In addition to this final product, students can also document and reflect on their process of gaining new skills.

<sup>2)</sup>The type and scope of the examination depend on the specific manner in which the module chosen by the student is taught. Please refer to the module handbook for details.

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Erlangen, January 15, 2026

FAU

signed

Prof. Dr.-Ing. Joachim Hornegger, President

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