

**Degree Program and Examination Regulations for the Bavarian Elite
Master's degree program in Integrated Immunology (ilmmune) at
the Faculty of Sciences at Friedrich-Alexander-Universität Erlangen-
Nürnberg (FAU)
– FPO ilmmune –
dated February 13, 2026**

Based on Section 9 (1) in conjunction with the currently valid versions of Section 80 (1)(1), Section 84 (2)(1), Section 86 (3)(4), Section 88 (9), Section 90 (1)(2) and Section 96 (3) Bavarian Higher Education Innovation Act dated August 5, 2022 (**BayHIG**), Friedrich-Alexander-Universität Erlangen-Nürnberg enacts the following degree program and examination regulations:

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Part I: General Provisions

Preamble

As part of the Elite Network of Bavaria (ENB), the Faculty of Sciences and the Faculty of Medicine at FAU offer an Elite Master's degree program in the field of immunology.

Section 1 Scope, Purpose of the Master's Examination

(1) These degree program and examination regulations govern studies and examinations in the Elite Master's degree program in Integrated Immunology (ilmmune) leading to a Master of Science degree.

(2) ¹The Master of Science is a postgraduate degree that qualifies graduates for further research as well as professional work; the Elite Master's degree program is research-oriented. ²The Master's examination serves to determine whether students are capable of working independently according to scientific methods and have acquired the necessary expertise for taking a subsequent doctoral degree program or making the transition to professional practice.

Section 2 Personal Data, Communication

(1) ¹In order to fulfill the tasks within its area of responsibility, FAU shall collect and process personal data from students that are relevant to their studies and examinations. ²In addition to personal data pursuant to Section 87 (2)(1) **BayHIG**, this predominantly includes data on academic progress and examination achievements that are relevant for allocating places in teaching units and topics for projects and final theses. ³In particular, students may be asked to provide data that FAU has already collected and processed in accordance with the currently valid version of Section 3 (1) of Friedrich-Alexander-Universität Erlangen-Nürnberg's agreement on enrollment, re-registration, leave and de-registration (ImmaS) and the data already available to FAU within the context of using portals for applying to the university and for managing examinations and studies and that are required for FAU to meet its obligations as an examination authority (in particular CV plus photo and transcripts of records). ⁴Details on the specific procedures for allocating places in teaching units and topics for projects, written assignments or final theses shall be announced in accordance with local practice. ⁵The legal provisions for the protection of personal data shall remain unaffected.

(2) Section 3 (2) ImmaS explicitly applies to communications regarding studies and the students' rights and obligations related to their membership of FAU.

Section 3 Qualification for a Master's Degree Program, Admission Requirements

(1) ¹In order to qualify for the Elite Master's degree program, applicants must have completed a relevant degree program with an above-average grade. ²The following shall be submitted as proof of qualification for the Elite Master's degree program:

1. A Bachelor's degree or equivalent in the same subject or a subject related to the Master's degree program from a university in Germany or another country.
2. A pass in the qualification assessment process according to **Appendix 1**.

³Bachelor's degrees from the fields of biology and integrated life sciences and Bachelor's degrees in biomedicine and molecular medicine shall be recognized as subject-specific degrees within the meaning of sentence 1 (1), provided at least 90 ECTS credits were obtained for relevant subject knowledge. ⁴Subject-related degrees within the meaning of sentence 1 no. 1 are degrees comparable to those described in sentence 3 (in particular biological sciences or molecular biology), provided at least 80 ECTS credits were obtained for relevant subject knowledge. ⁵Successful completion of the third part of the State Medical Examination pursuant to the Licensing Regulations for Physicians (**ÄAppO**) and successful completion of the Examination for Veterinary Surgeons pursuant to the Licensing Regulations for Veterinary Surgeons (**TAppV**) shall also be accepted as a subject-related degree within the meaning of sentence 1 no.1.

(2) ¹In terms of qualification, the degrees according to (1)(1) must not differ significantly from the subject-specific degrees according to (1) sentence 3. ²If there are significant differences which can be compensated for, the Examinations Committee may grant admission under the condition that proof of further achievements worth up to a maximum of 20 ECTS credits and to be determined by the Examinations Committee be submitted within one year of being admitted to the Master's degree program. ³Admission to the degree program is granted provisionally; if proof is not submitted within the deadline, the student shall be de-registered.

(3) ¹Notwithstanding (1)(1), applicants may be admitted to the Master's degree program if they are enrolled in a Bachelor's degree program and have achieved at least 140 ECTS credits in a degree program pursuant to (1) sentence 3 or 4 or have successfully completed the second part of the State Examination in Medicine or the Preliminary Examination for Veterinary Surgeons within the meaning of (1) sentence 5. ²Proof that the degree has been completed successfully shall be submitted at the latest within one year of beginning the Master's degree program; completing a Bachelor's degree program or equivalent is a prerequisite for formally starting the Master's degree program. ³Admission to the Master's degree program is granted provisionally; if proof is not submitted within the deadline, the student shall be de-registered.

Section 4 Admission to the Degree Program for International Applicants

(1) ¹To ensure all students are sufficiently qualified and that the qualification assessment process is conducted properly and to ensure subsequent orderly academic operations, applications from international applicants are not from a signatory country of the Lisbon Convention and for whom no exception within the meaning of Section 13 (3)(2) **BayHIG** applies shall only be included in the qualification assessment process due to Section 9 (1) **BayHIG** and pursuant to Section 2 in conjunction with Appendix 1 of this document if the application fulfills the following criteria or contains the following proof:

1. the first degree in the meaning of Section 2 (1) must have been gained at a university that has Status H+ in the anabin database,
2. One or more “Graduate Record Examinations (GRE)” or comparable standardized tests (in particular the “Graduate Aptitude Test in Engineering (GATE)” for applicants from India).

²The Admissions Committee has a list of the recognized alternative test methods pursuant to sentence 1 (2)(2) and publishes this list on the homepage of the degree program at the latest when the application period begins. ³In addition, the Admissions Committee also announces the minimum grades required for each test, which it determines for each application round based on the regular amendments to the test by the respective organizer. ⁴If a test that is still valid is submitted from a previous round of examinations of the test provider, the minimum grade of the relevant round of examinations shall be valid. ⁵In the case of the GRE, this minimum grade is at least 50% (“Percentile rank (% below)”) and the Admissions Committee can also specify stricter requirements.

(2) Other prerequisites and requirements specified in other FAU regulations shall remain unaffected.

Section 5 Degree

(1) The student is conferred the degree “Master of Science”, abbreviated (MSc) after passing the examinations.

(2) The academic degree may also be used with the addition “(FAU Erlangen-Nürnberg).”

Section 6 Structure of the Master’s Degree Program and Examinations, Standard Duration of Study, Start of Degree Program, Teaching and Examination Language

(1)¹Students who complete a Master’s degree program achieve a total of 120 ECTS credits, which includes all required module examinations. ²Further details are stipulated in **Appendix 2**.

(2) ¹The standard duration of the Master’s degree program, which includes the examinations and work on the Master’s thesis, shall be four semesters. ²The degree program may only be started in the winter semester.

(3) ¹The teaching and examination language of the Elite Master’s degree program in Integrated Immunology is English. ²Individual teaching units and examinations in the elective modules may be held in German; further details are stipulated in the module handbook. ³In any case of uncertainty, the examination language shall be the same as the teaching language.

Section 7 ECTS Credits

(1) ¹The degree programs and examinations are based on the European Credit Transfer System (ECTS). ²Students must study an average of 30 ECTS credits in each semester. ³A single ECTS credit corresponds to a workload of 30 hours.

(2) ¹ECTS credits serve as a system to categorize, calculate and confirm the amount of work a student has invested. ²They are a quantitative indicator of a student's workload.

Section 8 Modules and Credits, Voluntary Intermediate Examinations

(1) ¹The degree program consists of modules for which students are awarded ECTS credits. ²One module is a chronologically connected and self-contained teaching and learning unit, the content of which can be tested in an examination.

(2) ¹The modules are completed with a module examination. ²This examination shall as a rule consist of one examination achievement or one course achievement. ³If the subject or the manner in which it is taught warrants it, the module coordinator may decide at their discretion to offer the examination in several parts or partial examinations or a combination of examination and/or course achievements, provided an adequate number of examinations are offered across the entire degree program and organized appropriately. ⁴ECTS credits are only awarded for the successful completion of modules determined on the basis of a module examination testing the student's own achievements. ⁵As a rule, module examinations during the course of the degree program are held during the lecture period or after the last lectures and seminars of a module have been held before the start of the lecture period of the following semester.

(3) ¹Examinations (examination achievements and course achievements) measure the student's performance. ²In accordance with the provisions stipulated in these degree program and examination regulations in conjunction with the relevant module description, they may be written, oral, electronic, use electronic communication devices or take a form specific to the subject (e.g. tutorial achievements, practical achievements, seminar achievements, excursion achievements). ³In the event of invigilated remote electronic examinations, the Bavarian regulation for testing remote examinations (**BayFEV**) and the FAU regulations on remote examinations on the basis of the Bavarian regulations for testing remote examinations (BayFEV) – **EFernPO** – shall be complied with. ⁴Examination achievements and partial examinations are graded. ⁵Course achievements for modules may simply be graded pass ('bestanden') or fail ('nicht bestanden').

(4) ¹Tutorial achievements (TA) generally involve independently solving exercises each week (e.g. tutorials using problem-based learning, or e-learning units, which are submitted and assessed on the basis of an exercise log, compilation or electronic record). ²Practical achievements (PA) generally involve completing practical tasks, documenting them in a series of reports and completing oral or written tests on the practical task at hand. ³Furthermore, students may be required to submit seminar achievements (SA) (usually a presentation and written report) and excursion achievements (ExA) (usually a review, contribution to a discussion or reports). ⁴The specific form and scope of the examinations stated in sentences 1 to 3 depend on the specific manner in which the respective module or teaching unit is taught. Details are stipulated in (5), **Appendix 2** and/or the module handbook.

(5) ¹The scope of a seminar achievement pursuant to (4)(3) depends on the specific topic which has been allocated and shall be agreed with the module coordinator. ²Unless stipulated otherwise in **Appendix 2** or the relevant module description, the

presentation shall generally last approximately 30 minutes and the handout shall be approximately 10 pages long.

(6) ¹According to the relevant module descriptions, examinations and presentations and oral examinations in particular, may also take the form of group examinations, provided the examinations still use a skills-oriented approach. ²If an examination is held as a group examination, it must be possible to evaluate the individual contributions of each student.

(7) ¹In addition to the module examinations, voluntary intermediate examinations (e.g. tutorial achievements or short tests) may be offered during courses as a way of measuring the standard of performance. ²More detailed information, including the number, type and scope of these examinations, is given in the module handbook. ³If a student chooses to use the option detailed in sentence 1, these results shall be taken into account when determining the grade for the module. ⁴Intermediate examination achievements may improve the grade for a module examination or partial examination by a maximum of 0.7; a grade may not be made worse.

(8) ¹Enrollment in the Elite Master's degree program in Integrated Immunology at FAU is a requirement for participation in module examinations according to (2) sentence 1. ²In the event of written examinations, in particular written assignments and final theses, this shall also apply to the day on which the work is submitted.

Section 9 Examination Deadlines, Failure to Observe Deadlines

(1) ¹Examinations shall be sat in such a timely manner as to allow the student to obtain 120 ECTS credits in the Master's examination by the scheduled deadline. ²The standard deadline shall be the last semester of the standard duration of study for the degree program pursuant to Section 6 (2). ³The deadline according to sentence 2 may be exceeded by one semester (extended deadline). ⁴An examination shall be considered to have been sat and failed at the final attempt if the number of ECTS credits stipulated in sentence 1 was not obtained within the extended deadline according to sentence 3, unless the reasons for this are beyond the student's control.

(2) The deadline set forth in paragraph 1 shall be extended by claiming the periods of protection according to the current version of the law protecting mothers at work, in education and whilst studying (Maternity Protection Act, Mutterschutzgesetz – **MuSchG**) in the version published on May 23, 2017 (BGBl I S. 1288 [German Federal Law Gazette I p. 1228]), according to the periods set forth in the current version of the Parental Allowance and Parental Leave Act (Bundeselterngeld- und Elternzeitgesetz – **BEEG**) of December 5, 2006 (BGBl I S. 2748 [German Federal Law Gazette I p. 2748]), and according to periods of time spent providing care in the sense of Section 7 (3) of the current version of the Caregiver Leave Act (Pflegezeitgesetz – **PflegeZG**) of May 28, 2008 (BGBl I S. 874, 896 [German Federal Law Gazette I p. 874, 896]) for a close family member who requires care in the sense of the current version of SGB XI (**German Social Security Code XI**) of May 26, 1994 (BGBl I S. 1014, 1015 [German Federal Law Gazette I p. 1014, 1015]).

(3) ¹The reasons according to (1) and (2) shall be explained in writing and shown credibly to the Examinations Committee without delay. ²If the reasons are accepted, the

examination shall be sat within the extended deadline approved by the Examinations Office; previous examination and course achievements shall be accredited. ³Section 12 (4) shall apply in the event of illness.

Section 10 Examinations Committee

(1) ¹An Examinations Committee shall be appointed to organize and hold the examinations. ²The Examinations Committee shall consist of two members of the Faculty of Sciences and two members of the Faculty of Medicine at FAU. ³At least three members including the chairperson shall be professors. ⁴The members shall be elected by the respective Faculty Council. ⁵The Examinations Committee shall elect one of the members as the chairperson and shall appoint a deputy to act in the event of the chairperson's absence. ⁶The term of office of the members shall be three years. ⁷Re-election is permitted. ⁸The affairs of the committee shall be governed by Section 30 of the Constitution of Friedrich-Alexander-Universität Erlangen-Nürnberg (**GrO**).

(2) The chairperson may transfer tasks within their responsibility to a member of the Examinations Committee.

(3) ¹The Examinations Committee shall be tasked with carrying out the examination procedures, especially the planning and organization of the examinations. ²Its duties include ensuring that the provisions of these degree program and examination regulations are observed. ³With the exception of the examinations themselves and their assessment, which the examiners are responsible for, all decisions shall be taken by the Examinations Committee. ⁴The Examinations Committee shall check delegated decisions if requested to do so and shall verify that examinations have been legitimately assessed. ⁵It shall regularly report to the Faculty Council on the development of the examinations and the study periods, including information on gender-specific aspects, and shall, where applicable, provide input on amendments to the examination regulations. ⁶The members of the Examinations Committee shall have the right to be present during examinations.

(4) ¹In addition, the Examinations Committee is responsible for verifying compliance with the qualifications and admission requirements as set out in Section 3 and **Appendix 1**. ²The Examinations Committee shall appoint a Selection Committee consisting of eight professors from the Faculty of Sciences and the Faculty of Medicine. ³The members of the Selection Committee shall conduct the selection interviews with applicants and report back to Examinations Committee, further details are stipulated in **Appendix 1**. ⁴The Examinations Committee shall make the final decision on which applicants are to be granted admission.

(5) ¹The Examinations Committee shall have a quorum when all members are summoned in writing or electronically, observing a notice period of at least one week, and the majority of members are present and eligible to vote. ²It passes resolutions in meetings by a majority of the votes cast. ³Abstention, secret ballots and delegation of votes shall not be permitted. ⁴In the event of a tie, the chairperson's vote is the deciding vote.

(6) ¹The chairperson shall call the meetings of the Examinations Committee. ²The chairperson shall be entitled to take decisions that cannot be delayed on behalf of the Examinations Committee. ³The Examination Committee shall be informed of such

cases without delay. ⁴Furthermore, unless these degree program and examination regulations state otherwise, the Examinations Committee shall have the right to transfer individual tasks to the chairperson as well as revoke these. ⁵The tasks that may be delegated pursuant to sentence 4 are in particular

- Generally appointing people to act as examiners
- Appointing examiners for the specific semester
- Taking decisions on applications for early admission to the Master's thesis
- Granting approval for completing a Master's thesis externally, including appointing external examiners as reviewers
- Taking straightforward decisions on applications for extending deadlines pursuant to Section 9 (3) and periods for working on Master's theses.

Responsibility for taking the following decisions may not be delegated:

- Decisions in objection proceedings, unless only pertaining to their admissibility,
- Decisions in cases of suspected fraud in which the student is to be excluded from continuing the examination, and
- Decisions concerning the legitimacy of a withdrawal from an examination if the Examinations Committee is considering rejecting the application.

(7) The Examinations Committee is entitled to verify the validity of documents submitted by students to justify and substantiate applications (e.g., for withdrawal from an examination), especially by submitting a query with the body issuing the documents.

(8) ¹Official notifications in legal matters pertaining to examinations shall be made in writing (including electronic transmission); reasons shall be given and information on legal remedies available to the person shall be included. ²Notifications on examination matters may be sent out in electronic form to individual students. ³In this case, the notification shall be transferred to the student's campo user account (available to download). ⁴A notification shall be sent to the student's email address pursuant to Section 3 (2) of the current version of **ImmaS** informing them that the notification is available to download. ⁵A notification of fees sent to the applicant's campo user account is considered to have been duly communicated on the fourth day after the email is sent. ⁶Any notification of objection in questions of examination legislation shall be issued on behalf of the President following consultation with the Examinations Committee and after hearing the examiners.

Section 11 Examiners, Observers, Exclusion Due to Personal Involvement, Obligation to Confidentiality

(1) ¹The Examinations Committee shall appoint examiners and reviewers. ²All persons eligible to administer examinations according to the current version of the **BayHIG** and the Bavarian Higher Education Examiners Act (**BayHSchPrüferV**) shall be eligible for appointment. ³In the case of imported modules, the examiners are appointed by the Examinations Committees responsible for the respective imported modules.

(2) ¹A change of examiners shortly before the start of an examination shall be permissible on urgent grounds. ²If a university member who is eligible to administer examinations leaves the University, they shall as a rule remain eligible to administer examinations subject to the provisions in Section 85 **BayHIG** and the **Bavarian Higher Education Examiners Act** for up to one year. ³Eligible examiners who only have a temporary contract shall only remain eligible to act as an examiner for the contractually

agreed duration of employment. ⁴The Examinations Committee shall have the right to extend this period upon request.

(3) ¹External examiners may be appointed if they are eligible to administer examinations according to **BayHIG** and **HSchPrüferV** and there is a valid reason for appointing them. ²If external examiners are appointed as examiners for individual examination procedures, the two-examiner principle must be used and at least one examiner must be a full-time or part-time lecturer pursuant to Section 19 (1) **BayHIG** at FAU's Faculty of Sciences or FAU's Faculty of Medicine as their main occupation pursuant to Section 53(4) **BayHIG**.

(3) ¹Anyone who has the relevant subject expertise may be appointed as an observer; as a rule, this means that the person ought to have completed the degree program in question or a degree program related to it at the same qualification level. ²Observers shall be research associates in principal employment at the University within the meaning of **BayHIG**.

(4) Exclusion from the deliberation and voting process of the Examinations Committee as well as from the positions of examiner and observer due to personal involvement shall be governed by Section 51 (2) **BayHIG** in conjunction with Sections 20 and 21 **BayVwVfG**.

(5) The obligation to confidentiality of the Examinations Committee and other persons involved in matters pertaining to examinations shall be governed by Section 26 (2) sentences 2 and 3 **BayHIG**.

Section 12 Announcement of Examination Dates and Examiners, Registration, Withdrawal

(1) The dates of the examinations and the names of the examiners shall be announced in good time and according to local practice.

(2) ¹Students shall register for the individual module examinations after the start of the lecture period. ²The registration dates and formalities shall be announced in good time before registration and according to local practice. ³In order to sit the examination, students must register correctly on the provided platform. ⁴Students shall be obliged to check the status of their registration in the examination administration system regularly and inform the Examinations Office immediately of any discrepancies.

(3) ¹Notwithstanding the deadlines set forth in Section 9, withdrawal from examinations for which students have registered pursuant to paragraph 2 shall be permitted without stating reasons up until the end of the third working day before the examination date; withdrawals shall be submitted to the examiner; the days between and including Monday and Friday shall be considered working days. ²Section 9 (3) shall apply accordingly. ³Once a student has declared that they wish to withdraw they may not revoke this declaration; registration to the examination on this date shall be canceled once the declaration is submitted and the student shall no longer be entitled to take the examination. ⁴Students shall only be able to register for and sit the examination at a later date.

(4) ¹The examiner must be notified immediately in the event of an inability to sit the examination occurring before or during the examination. ²In cases where the student is unable to sit an examination due to illness, a certificate from an official medical examiner (vertrauensärztliches Attest) may be required by the Examinations Committee responsible. ³The doctor's certificate or certificate from an official medical examiner must include a description of the student's ailment and state how this affects the student's ability to perform to their full potential during the examination, especially due to a reduction in their physical or mental capacity. ⁴In case of withdrawal from an examination due to illness after the examination has started (termination of an examination), the student must submit a certificate from an official medical examiner to the Examinations Office without delay. ⁵The consequences of a delayed or invalid withdrawal shall be governed by Section 14 (1).

Section 13 Recognition and Accreditation of Skills

(1) ¹Study periods, and course and examination achievements achieved in degree programs or by successfully taking part in a distance learning unit as part of a degree program at FAU or at other public or state-approved universities in the Federal Republic of Germany, or in degree programs at public or state-approved universities in countries other than Germany shall be recognized according to these examination regulations unless there are significant differences in the skills acquired and required. ²The same shall apply to course and examination achievements obtained at a public or state approved university in Bavaria within the context of a module program or additional studies, at the Virtual University of Bavaria (vhb), or within the context of an early entrance program or university studies started while still at school. ³Recognition enables students to continue their studies, to take examinations, to start a further degree program or to be admitted to a doctoral degree.

(2) ¹Skills acquired outside the university sector or within the context of degree programs for professional development or for acquiring further qualifications may be accredited if they are equivalent. ²Skills acquired outside the university sector may replace a maximum of half of the skills required.

(3) ¹The grades achieved in accredited course and examination achievements shall be transferred if they were awarded according to Section 22. ²If the grading system applied in the examinations sat at the university or equivalent institution of higher education and accredited by FAU is not identical to the grading system set forth in Section 22, the grades achieved at other universities shall usually be converted according to the following formula:

$$x = 1 + 3 (N_{\max} - N_d) / (N_{\max} - N_{\min}) \text{ with}$$

x = converted grade

N_{\max} = best grade attainable

N_{\min} = lowest grade for passing

N_d = grade attained

³One decimal place shall count towards the module grade for grades thus calculated; further decimal places shall be omitted without being rounded. ⁴If conversion is not possible, the Examinations Committee responsible usually determines a system by which to calculate the grades.

(4) ¹If 30 or more ECTS credits are recognized or accredited, the student shall be permitted to enter at a higher semester. ²Students shall move up one semester for every 30 ECTS credits that are accredited.

(5) ¹Students must file an application for recognition and accreditation. ²The documents needed for this accreditation shall be submitted to the chairperson of the Examinations Committee. ³Subject to the provisions in sentence 4, the student shall have a legal claim to accreditation or recognition if the conditions stipulated in paragraphs 1 and 2 are met. ⁴Recognition or accreditation is only possible for achievements stipulated in the curriculum of the degree program and providing the student has not already lost the right to be examined in that subject at FAU by passing or failing to pass the relevant examination at the final attempt and has not yet exhausted all available attempts at the examination. ⁵The decision shall rest with the chairperson of the Examinations Committee after consultation with the department representative appointed by the department in question; the decision shall be issued in writing.

Section 14 Consequences of Delayed Withdrawal, Fraud, Breach of Regulations, Exclusion from Further Participation

(1) ¹An examination shall be graded as "nicht ausreichend" (unsatisfactory) if the student fails to attend an examination on the examination date without good reasons or if the student withdraws from the examination after the withdrawal deadline (Section 12 (3)) without good reasons; Section 9 (3) shall remain unaffected. ²The reasons for withdrawal or absence according to sentence 1 shall be explained in writing and shown credibly to the Examinations Office without delay; in the event of a withdrawal due to illness, Section 12 (4) shall apply.

(2) ¹In case of plagiarism or an attempt to commit fraud or to influence the examination and evaluation procedure through the use of unauthorized aids or in any other way, the Examinations Committee can impose various sanctions depending on the individual circumstances (for instance, the circumstances under which the fraud was attempted, the severity and/or frequency of the fraud etc.), for instance:

- Issue a warning
- Grade the relevant examination as "nicht ausreichend" (unsatisfactory, 5.0)
- Exclude the student from participating in the rest of the examination, resulting in the student losing the right of examination in the relevant course (failed at the final attempt) which will as a rule lead to the student failing the degree program at the final attempt without being offered the option of changing to alternatively offered courses.

²The possession of unauthorized materials during or after the handing out of examination papers shall constitute an attempt to commit fraud within the meaning of sentence 1. ³Unauthorized aids for completing examination or course achievements pursuant to sentence 1 include in particular the use of chatbots or other artificial intelligence systems that are capable of replacing the student's own performance, unless this is expressly permitted by the examiner.

(3) ¹If there are sufficient grounds for suspecting plagiarism or other deception, particularly through the use of artificial intelligence systems as per paragraph 2 sentence 3, the examiners responsible are entitled, within the scope of fact-finding according to Section 26 **BayVwVfG**, to conduct an interview using questions on the original

examination subject to verify whether the student has mastered the examination material. ²The examiner shall determine the time, place and duration of the interview and shall give the student sufficient notice. ³Sufficient grounds as per sentence 1 exist if, according to the examiner's experience, a typical situation for the presence of plagiarism or deception is given, which, based on general experience, justifies the conclusion that plagiarism or deception is present. ⁴The interview is conducted by the examiners responsible for the original examination; if only one examiner was assigned for the original examination, the interview takes place in the presence of an observer appointed by the examiner. ⁵When assessing the student's performance in the interview, the time interval between the original examination and the control interview must be taken into account. ⁶If the student masters the examination material to an extent that would have sufficed to pass the original examination, the grounds for suspecting plagiarism or other deception are considered rejected, and the original examination will be evaluated in accordance with standard procedure. ⁷If the student cannot demonstrate the examined competencies to a sufficient extent as per sentence 2 during the interview according to sentence 1, and there are no actual circumstances that would make an atypical occurrence appear seriously possible in the individual case and if the unsatisfactory performance cannot be explained by the time that has lapsed between the original examination and the interview, the fraud is generally considered proven; paragraph 2 (1) shall apply. ⁸If the student refuses to participate in the interview, this constitutes a violation of their obligations to cooperate in the examination procedure as per Section 26 (2) sentence 1 **BayVwVfG**. ⁹If the student simultaneously does not credibly demonstrate actual circumstances that make an atypical occurrence appear seriously possible in the individual case, sufficient grounds for plagiarism or other deception are considered proven. ¹⁰If an interview is held, a record must be kept and forwarded to the Examinations Office together with the outcome of the interview; Section 20 (3) shall apply accordingly.

(4) Persons who disturb the orderly examination process may be excluded from continuing the examination by the authorized examiner or the supervising person; in this case paragraph 2 (1) shall apply accordingly.

Section 15 Revocation of Degrees

The revocation of degrees shall be governed by Section 101 **BayHIG**.

Section 16 Faults in the Examination Process

(1) Should it turn out that the examination process was faulty in a manner that influenced the result of the examination, it shall be ordered either at the instigation of the Examinations Office or upon a student's request that a certain student or all students should resit the examination or parts of the same.

(2) Faults in the examination process shall be reported to the chairperson of the Examinations Committee or the examiner without delay.

(3) Six months after completion of the examination, resit examinations may no longer be ordered as stipulated in paragraph (1).

Section 17 Compulsory Attendance

(1) ¹For teaching units, which are marked accordingly in the respective module description, in which the qualification goal can only be achieved by regular attendance, compulsory attendance can be made a requirement for admission to the module examination or for obtaining the course achievement. ²If a student fails to meet attendance requirements, they shall not be admitted to the examination and shall be required to take the teaching unit again, unless they choose to change module; this shall also apply in the case that the reasons for the absence were beyond the student's control. ³If attendance of the individual student is required for all participants to obtain the subject-specific skills, if the individual student obtaining such skills depends on the attendance of the other participants, or if subject-specific skills can only be obtained by being present at a particular place, or if participation is required for safety reasons, it is permissible to introduce an obligation to attend. ⁴If a student withdraws effectively from the examination (first attempt or resit) after meeting attendance requirements, they shall only be obliged to attend the teaching unit again if the manner in which the unit is taught or the nature of the examination is such that the student must attend again in order to acquire the required skills.

(2) ¹Regular attendance is defined as missing no more than 15% of instruction time in any given teaching unit. ²If between 15% and 30% of instruction time has been missed, the lecturer can offer the student the option to obtain a skills-orientated substitute achievement fulfilling the requirement of regular attendance. If no such substitute achievements are offered or the substitute achievements offered are not obtained by the student, attendance is not considered to have been regular. ³If more than 30% of instruction time is missed in total, the student must take the teaching unit again. ⁴Any positions after the decimal point in the percentage of instruction time missed shall be rounded for the benefit of the student.

(3) ¹Paragraph 2 notwithstanding, in the context of field trips and laboratory courses, attendance is only considered to have been regular if all teaching units have been attended. ²Appropriate substitute achievements fulfilling the requirement of regular attendance shall be offered in the case of credibly shown periods of absence due to reasons beyond the student's control of up to and including 15% of instruction time. ³If more than 15% of instruction time is missed, the student must take the teaching unit again. ⁴Any positions after the decimal point in the percentage of instruction time missed shall be rounded for the benefit of the student.

(4) ¹Attendance is checked in the individual teaching units, provided these are held face to face, by means of an attendance list in which students must enter their name and signature, or in a comparable manner. ²If teaching units are held online, teaching staff shall record attendance by taking a register of the names of all those attending. ³Teaching staff shall compare the names on the registration list to see whether they correspond with the names used by the students attending the teaching unit. ⁴If students use a pseudonym during an online teaching unit with compulsory attendance, they must inform the member of teaching staff of their real name in order to allow a comparison to be made.

Section 18 Adjustments to Examination Arrangements

(1) ¹The examination procedure shall be adjusted to take into account the nature and extent of a student's disability. ²Students with a doctor's certificate showing credibly that they are either partially or fully incapable of sitting the examination in the intended manner due to long-term or permanent disabilities which do not affect the performance which is being tested shall be entitled to be granted permission by the chairperson of the Examinations Committee to have this disadvantage offset by working time being extended accordingly or the examination process being structured differently. However, care must be taken to ensure that the examination is still suitable to provide evidence of skills which are being assessed by the examination. ³Sentences 1 and 2 shall apply accordingly to students in special circumstances, the effects of which on the student's ability to sit the examination are similar to a longer illness or disability as stated above in sentence 2.

(2) Adjustments to examination arrangements may be made for pregnant students if the student submits a medical certificate confirming that she will be at least 30 weeks pregnant by the examination date to the Examinations Committee responsible at least four weeks before the examination date.

(3) ¹Decisions pursuant to paragraphs 1 and 2 shall only be taken by the chairperson of the Examinations Committee upon written request and after consulting with the Disability Liaison Officer. ²The student may be required to submit an official certificate from a medical examiner (vertrauensärztliches Attest) proving the fulfillment of the conditions in paragraph (1) or other proof confirming the student's special circumstances. ³Applications for adjustments to examination arrangements should be made to the Examinations Committee responsible without delay, at the beginning of the semester if possible, and at the latest four weeks before the examination.

Section 19 Written Examination, Multiple Choice Examinations

(1) ¹In written examinations, students are required to prove that they are capable of identifying a problem within a limited period and with limited materials, using the conventional methods employed in their field, and to find a solution to this problem. ²This applies in particular to invigilated written examinations (*Klausur*). ³With the exception of a traditional written examination (*Klausur*), written examinations may also be held as open book examinations during which students have to complete one or several tasks in a certain time without supervision using either a wide range of aids or whichever aids they like, depending on the examiner's requirements, but without the assistance of third parties; further details are stipulated in the module description. ⁴In the case of examinations as defined in sentence 3, tasks shall as far as possible be tailored to test higher-level skills such as understanding, analysis, transfer and application.

(2) ¹Written examinations shall generally be assessed by an examiner within a period of six weeks and at least two weeks before the date of the first resit examination. ²If a written examination is graded as "nicht ausreichend" (unsatisfactory; 5.0), it shall be presented to a second examiner for evaluation. ³The examiner's evaluation must be documented in writing and reasons for the final rating must be made clear.

(3) ¹Written examinations may take the form of multiple-choice examinations (with one or more possible correct answers), either in full or in part. ²Detailed information on the

modules with multiple choice examinations is given in the module handbook. ³The candidate must indicate which of the answers to the questions they consider to be correct. ⁴Examination questions must allow for reliable examination results. ⁵When setting the examination questions, the answers that shall be recognized as applicable must be defined. ⁶Multiple answers shall not be permitted and shall not be evaluated in cases where the examination task does not allow multiple answers. ⁷Before the evaluation of the examination results, at least two of the authors of the examination shall assess whether the examination questions meet the requirement set out in sentence 4 and allow for reliable examination results. ⁸If the results of this assessment show that individual examination questions contain errors, these questions must not be considered when determining the examination result; a reduced number of examination questions must be assumed. ⁹A reduction in the number of examination questions must not have any negative consequences for examinees. ¹⁰No minus points may be awarded beyond the respective question.

(4) ¹The authors of the examination pursuant to paragraph (3)(7) shall determine when the examinations have been passed pursuant to paragraph (3)(1) and shall set a relative pass limit (sentence 2 (2)). ²Unless stipulated otherwise in the relevant degree program and examination regulations, examinations pursuant to paragraph 3 (1) shall be deemed to have been passed if

1. the examinee answered at least 50 percent of the examination questions correctly/achieved at least 50 percent of the attainable points, or
2. the examinee answered at least 40 percent of the examination questions correctly/achieved at least 50 percent of the attainable points and the number of correct answers/points obtained is no more than 17 percent below the average number of correct answers/points obtained by all examinees sitting the examination for the first time.

³The reference group of examinees sitting the examination for the first time pursuant to sentence 2 (2) must consist of at least 50 people, otherwise the relative pass limit shall not be applicable. ⁴If sentence 2 (2) is applied, the Examinations Committee shall be notified.

(5) In case of written examinations that are not entirely composed of multiple choice questions, paragraphs (3) and (4) shall only apply to the respective part.

Section 20 Oral Examination

(1) ¹In oral examinations participants must demonstrate both general and specific knowledge of the subject being tested. ²Oral examinations shall be conducted, unless otherwise stated, as individual examinations held by one examiner in the presence of an observer appointed by the examiner.

(2) In oral examinations in the presence of several authorized examiners, each examiner shall determine the grade according to Section 22; Section 22 (2)(4) shall apply.

(3) ¹A record shall be kept of the oral examination; this shall include the following: time, date and duration of the examination; subject and result of the examination; the names of the examiners, the observer and the student; and any special occurrences. ²The record shall be signed by the authorized examiners and the observer. ³It is not usually

necessary to record the questions asked in the examination or the answers given. ⁴The record shall be stored for at least two years.

(4) ¹Students planning to undergo the same examination in a subsequent examination period shall be permitted to be present as listeners during oral examinations within the bounds of feasibility with regard to the examination's location; listeners shall be excluded at the examinee's request. ²Under no circumstances will these students be permitted to be present during the deliberation process and the announcement of the examination result.

Section 21 On-Campus Electronic Examinations

¹Examinations may be administered in electronic form on campus. ²Details regarding which examinations may be administered in electronic form on campus for which modules and which requirements apply with regard to admissible end devices including accessories and other technical equipment (in particular electronic systems, applications or software) are stipulated in the relevant module description or are announced in good time before the examination. ³The authenticity and integrity of the examination results must be ensured. ⁴Computer-assisted or digital media may be used to conduct or assess electronic examinations. ⁵Automatically calculated evaluations of examination achievements shall always be verified by the examiner, or two examiners in case of a failed examination.

Section 22 Evaluation of Examinations, Grades, Final Grade

(1) The evaluation of individual examinations shall be expressed by the examiners with the following grades:

Grade (in words)	Grades	Key
sehr gut (very good)	= 1.0 or 1.3	an outstanding achievement;
gut (good)	= 1.7 or 2.0 or 2.3	an achievement that exceeds the requirements considerably
befriedigend (satisfactory)	= 2.7 or 3.0 or 3.3	an achievement that fulfills average requirements;
ausreichend (sufficient)	= 3.7 or 4.0	an achievement that fulfills the requirements despite flaws;
nicht ausreichend (unsatisfactory)	= 4.3 or 4.7 or 5.0	an achievement that no longer fulfills requirements due to considerable flaws

(2) ¹An examination (Section 8 (2)) has been passed if it has received at least the grade "ausreichend" (sufficient). ²For ungraded course achievements (Section 8 (3)(5)) the result shall be either "bestanden" (pass) or "nicht bestanden" (fail). ³A module examination is passed when all partial achievements (Section 8 (2)(3)) have been passed. ⁴If an examination has several examiners or consists of several separate examination parts or partial achievements pursuant to Section 8 (2)(3), the total grade is calculated from an average of the individual grades of all partial achievements, unless stipulated otherwise in the **degree program and examination regulations** or the relevant module description; the grading system described in paragraph 1 shall not apply. ⁵Changes to the weighting factors as defined in sentence 4 are only possible at the beginning of the semester and shall only apply to students who have not yet started examinations in the modules in question (first attempt). ⁶Sentence 4 notwithstanding, changes may only be made to the weighting factors for the Master's thesis module for students who are starting to study from that semester. ⁷Further details on assessing examinations with several parts or partial achievements are stipulated in the relevant module

descriptions. ⁸Only one decimal place shall count towards the examination grade; other decimal places shall be omitted without being rounded.

(3) ¹The authors of the examination shall set the assessment criteria for multiple choice examinations pursuant to Section 19 (3)(7). ²If no assessment criteria are set, the examinations shall be graded as follows: ³Students who answer the required minimum of examination questions according to Section 19 (4) correctly shall receive the grade very good (sehr gut) if at least 75 percent of the remaining questions were answered correctly or remaining points were achieved, good (gut) if at least 50 percent but less than 75 percent of the remaining questions were answered correctly or remaining points were achieved, satisfactory (befriedigend) if at least 25 percent but less than 50 percent of the remaining questions were answered correctly or remaining points were achieved, sufficient (ausreichend) if none or less than 25 percent of the remaining questions were answered correctly.

⁴The grade scale set forth at (1)(1) shall apply; the grades 0.7, 4.3 and 4.7 shall not be awarded. ⁵Students who do not achieve the required minimum number of points shall receive the grade 5.0. ⁶Notwithstanding Sentence 3, in addition to the grade 5.0, the grades 4.3 and 4.7 may also be awarded in cases in which examinations according to Section 19 (5) partly take the form of a multiple choice examination.

(4) ¹Unless stipulated otherwise in **Appendix 2** or in the relevant module description, the module grades shall be calculated from the average of the individual grades achieved in the examinations within the meaning of Section 8 (2)(3); the grading system described in (1) shall not apply. ²Only one decimal place shall count towards the module grade; further decimal places shall be omitted without being rounded. ³If only one graded examination is held in a module, this shall constitute the grade for the module. ⁴If a graded examination is not held, the result for the module is either 'bestanden' (pass) or 'nicht bestanden' (fail).

(5) ¹Unless stipulated otherwise in **Appendix 2**, the Master's thesis module and all other module grades shall be included in the calculation of the final grade of the Master's examination, weighted according to their ECTS credits. ²Paragraph 4 sentence 1 (2) and paragraph 4 sentence 2 shall apply accordingly.

(7) Examinations shall usually be corrected and graded within six weeks with the exception of Master's theses, the Examinations Committee shall decide on any exceptions.

(6) The overall grades for the Master's examination and the modules shall be as follows:

- at an average of up to 1.5 = sehr gut (very good),
- at an average of over 1.5 and up to 2.5 = gut (good)
- at an average of over 2.5 and up to 3.5 = befriedigend (satisfactory)
- at an average of over 3.5 and up to 4.0 = ausreichend (sufficient)
- at an average of over 4.0 = nicht ausreichend (unsatisfactory).

Section 23 Resitting Examinations; Changing Modules

(1) ¹If the Master's thesis module is failed, it can be repeated once; all other failed examinations may be repeated three times. ²The resit examination shall be limited to the failed examination or course achievement. ³As a rule, resit examinations must be offered within six months of the original examination. ⁴Students shall register independently for the resit examination; Section 12 (2) shall apply. ⁵Withdrawal from resit examinations is possible in accordance with Section 12 (3) and (4). ⁶In the case that a student resumes studying after taking a break, they shall generally continue studying from where they stopped and with the number of remaining attempts at examinations that they had when they stopped.

(2) ¹Voluntarily resitting a passed examination of the same module shall not be permitted. ²Alternative modules may be attended and completed instead of failed modules within the examination periods set forth in Section 9.

Section 24 Additional Modules

(1) ¹Additional modules are modules included in the degree program (e.g. elective modules, key qualifications) that are attended within the examination periods as stipulated in Section 9 in addition to successfully completed modules. ²If a student completes additional modules of the degree program at FAU, the student shall decide which of the modules shall go into the calculation of the final grade. ³Students shall inform the Examinations Office of their decision at the latest eight weeks before the final certificate is issued. ⁴The decision is binding. ⁵If students do not make a decision, the Examinations Office shall calculate the better achievement.

(2) ¹Modules from other degree programs offered as partial qualifications for this degree program are also classed as additional modules. ²Examination procedures for such modules are governed by the regulations stipulated in the degree program and examination regulations for the degree program containing the additional module. ³Additional modules pursuant to (2) are not included in the final grade, but are shown in a separate section of the transcript of records. ⁴If the student files a request with the Examinations Office at the latest eight weeks before certificates are issued, individual additional modules may be omitted from the final certificate.

Section 25 Invalidity of Examinations

(1) If fraudulent methods were used during the examination and if this only becomes known after the certificate has been awarded, the Examinations Committee may correct the grade retrospectively and declare the examination as having been failed in part or in full.

(2) ¹If the requirements for admission to the examination were not fulfilled while no fraudulent acts were committed willfully, these circumstances shall be considered remedied by the passing of the (partial) examination. ²If a student fraudulently gained admission to an examination, the examination shall not be graded; the Examinations Committee can introduce further measures pursuant to Section 14 (2)(1).

(3) Students shall be given the opportunity to make a statement before a decision is taken.

(4) ¹The incorrect certificates shall be withdrawn; new certificates shall be issued if applicable. ²A decision according to paragraph (1) shall be excluded after a period of five years starting with the certificate's date of issue.

Section 26 Inspection of Examination Records

¹After individual examination procedures have been completed, students shall be entitled to inspect their written examination papers and the examiners' assessment upon request. ²As a rule, examiners offer dates for the inspection of examination records. ³Otherwise, students can apply to the Examinations Office for permission to inspect their papers.

Section 27 Final Academic Record, Transcript of Records, Diploma Supplement, Grade Distribution Table, Degree Certificate

(1) ¹Students who have successfully completed a Master's degree program shall be entitled to receive a final academic record, a transcript of records, a diploma supplement, a grade distribution table and a degree certificate. ²The certificates shall be signed personally by the chairperson of the Examinations Committee or their deputy. ³The student should apply to the Examinations Office for the final academic record within two weeks of receiving the grade for their final achievement; if they have taken additional modules, the student must state which modules they would like included in the final documents.

(2) ¹The final academic record shall contain the modules and module grades and the final grade of the Master's examination; it shall also cite the topic of the Master's thesis. ²The transcript of records lists all passed modules; the final academic record and the transcript of records may be combined into one document. ³The final academic record and the diploma supplement shall be issued in both German and English.

Section 28 Notification of Failed Examinations

¹Students who fail the Master's examination at the final attempt shall receive notification that the examination has been failed at the final attempt, including information on legal remedies available. ²Students can also print off an overview of their grades achieved in the individual modules in the examination administration system.

Part II: Special Provisions

Section 29 Admission Requirements for Examinations

(1) ¹Students enrolled in the Master's degree program shall be considered admitted to the Master's examination and the module examinations of which the Master's examination consists, unless admission is to be refused. ²If there are elective options for the modules to be completed for the Master's examination, students shall be considered admitted to the modules they choose by registering for the examination; the choice shall be binding and students may also choose several modules offered as an alternative. ³Admission shall be refused if:

1. Requirements are not met or certificates are not submitted at all or not in due time as stipulated in the special provisions of these examination regulations (Sections 29 ff.) and in **Appendix 2**.
 2. The Master's examination or the Diplom examination has been failed at the final attempt in this degree program or a comparable degree program (Master's degree programs in Life Sciences and/or Immunology, Immunobiology, Immunology and Inflammatory Disease) or
 3. It has been ordered that the student is to be de-registered, resulting in the revocation of the student's right to sit the examination.
- ⁴The cases in sentence 2 also constitute an obstacle to admission and enrollment.

(2) If admission is to be refused, the student shall be informed without delay and informed as to the reasons for the decision and information on the legal remedies available.

Section 30 Master's Examination

(1) ¹The Master's examination shall consist of the required module examinations including the Master's thesis module pursuant to **Appendix 2**. ²The Master's thesis module shall also include an academic presentation. ³The Master's examination shall have been passed if all required module examinations and the Master's thesis module including the academic presentation have been passed.

(2) ¹**Appendix 2** shall specify the subjects, type and scope of the Master's examination. ²It is supplemented by descriptions for the individual modules.

Section 31 Master's Thesis

(1) ¹The Master's thesis is a graded written assignment that concludes the Master's degree. ²It is intended to show that the student is capable of dealing with a problem from the field of immunology (basic research or clinical research) independently, with scientific methods and within a set period. ³The Master's thesis may not to any significant extent be identical to a Diplom, Bachelor's or Master's thesis previously submitted by the student (prevention of plagiarism). ⁴Students are awarded 25 ECTS credits for the Master's thesis, and another 5 ECTS credits for the academic presentation pursuant to Section 30 (1)(2).

(2) ¹Students shall ensure that they are allocated a subject for the Master's thesis in time to observe the deadlines set forth in Section 8. ²Should a student, despite a genuine effort to that end, not be allocated a subject, the chairperson of the Examinations Committee shall allocate a subject and a supervisor to the student upon request.

(3) ¹The topic of the Master's thesis shall be allocated and it shall be supervised by a professor who works in the Master's degree program in Integrated Immunology as their main occupation pursuant to Section 53 (4) **BayHIG**. ²The Examinations Committee shall have the right to grant exceptions.

(4) ¹The subject of the Master's thesis and the date it was allocated to the student shall be confirmed by the supervisor and included in the student's records at the Examinations Office. ²The time between the selection of a subject and the submission of the Master's thesis shall not exceed six months; the scope of the subject must be such

that it can be completed within this period. ³The period for the Master's thesis may be extended by way of exception by a maximum of eight weeks upon justified request. ⁴If a student submits a doctor's certificate proving that they are incapable of working on the thesis, the period set for working on the thesis will be suspended temporarily. ⁵If the period for working on the thesis is suspended for a considerable period of time as defined in sentence 4 (6 months minimum), the Examinations Committee shall check whether the period for working on the thesis ought to be terminated due to ill health, in which case the Master's thesis shall be registered with a new topic once the student is well again. ⁶Sentences 4 and 5 shall apply accordingly in cases in which the student is prevented from working on the Master's thesis due to serious reasons beyond their control and outside their sphere of risk.

(5) ¹The subject may only be returned once and with good reason and with the approval of the chairperson of the Examinations Committee. ²Otherwise the Master's thesis shall be graded "nicht ausreichend" (unsatisfactory; 5.0) if the subject is returned; it shall be regarded as rejected.

(6) ¹The Master's thesis shall be written in English. ²The Master's thesis shall contain a summary of findings at the end. ³The Master's thesis shall include a declaration from the student confirming that the thesis is an original work and that no other sources or materials than the ones listed were used. ⁴One bound copy and one electronic copy (on an USB stick or CD) each shall be submitted to the supervisor and the second reviewer; confirmation that the thesis has been received shall state the date of submission. ⁵If the Master's thesis is not submitted in time, it shall be graded 'nicht ausreichend' (unsatisfactory; 5.0); it shall be regarded as rejected.

(7) ¹The thesis shall be evaluated by two examiners within six weeks of submission. ²The first reviewer is the supervisor pursuant to paragraph 3, unless otherwise specified. ³Both reviewers each award two grades pursuant to Section 22 (1); one grade for the scientific work and one for the quality of the academic writing. ⁴An overall grade is calculated from the arithmetic average of both the grades awarded by each reviewer pursuant to sentence 3; Section 22 (2) (4) (2) and (7) applies accordingly.

(8) ¹The thesis shall be accepted if it receives at least the grade "ausreichend" (sufficient) from both reviewers. ²It shall be rejected if it receives the grade "nicht ausreichend" (unsatisfactory) from both reviewers. ³If one reviewer grades the thesis as "nicht ausreichend" (unsatisfactory) and the other reviewer grades it at least as "ausreichend" (sufficient), the Examinations Committee shall arrange for a third review and grading to be carried out by an examiner according to Section 11. ⁴If the third grade is also 'unsatisfactory', this shall be the grade the thesis receives; otherwise the grade shall be the lower of the two grades that are at least 'sufficient'.

(9) ¹If the thesis has been accepted according to Section 8 (1) and if the evaluations of the two reviewers are no more than two numerical grades apart (1.0; 1.3; 1.7; ...), the grade of the thesis shall be the arithmetic average of the grades from the two reviewers. The grading system described in Section 22 (1) shall not apply and one decimal place shall be shown in the final thesis grade, further decimal places shall be omitted without being rounded. ²If the evaluations differ by three or more numerical

grades, the chairperson of the Examinations Committee shall appoint a third reviewer; in this case, Section 22(2)(4) shall apply.

(10) ¹If the Master's thesis is rejected or if it is considered to have been rejected, it may be repeated once; a second repetition shall not be permitted. ²The student shall ensure that they receive a new subject for the repetition of the thesis within two months following the announcement of the rejection; otherwise the Master's thesis shall be regarded as having been failed at the final attempt. ³Paragraphs 1, 2(3), 3 and 4 and 6 to 9 shall apply accordingly for the repetition of the Master's thesis; returning the subject shall not be permitted.

Part III. Transitional and Final Provisions

Section 32 Legal Validity, Transitory Provisions

(1) ¹These examination regulations shall come into effect on April 1, 2026. ²They shall apply to all students starting a degree program from winter semester 2026/2027 onwards. ³Notwithstanding the provisions in sentence 4, they shall apply to examinations that are conducted from winter semester 2026/27 onwards and also to students studying in accordance with the examination regulations for the Elite Master's Degree Program in Integrated Immunology (ilmmune) at the Faculty of Sciences at Friedrich-Alexander-Universität Erlangen-Nürnberg (FAU) – FPO ilmmune – dated March 19, 2018 in the versions of July 18, 2022, July 31, 2022 or September 26, 2024. ⁴For students within the meaning of sentence 3, these degree program and examination regulations apply with the proviso that these students only complete the modules II-MA-M2 (Basic Immunology Laboratory Course); II-MA-M4 (Infectious Disease Immunology); II-MA-M5 (Infectious Disease Immunology Laboratory Course) according to the version of these degree program and examination regulations, provided they have not yet started examinations (first attempt) for the previous versions of modules II-MA-M2 (Integrated Laboratory Course); II-MA-M4 (Translational Immunology); II-MA-M5 (Integrated Laboratory Course) pursuant to FPO ilmmune dated March 19, 2018; otherwise they must complete the modules in accordance with the version of FPO ilmmune that previously applied to them.

(2) ¹The Degree Program and Examination Regulations for the Elite Master's Degree Program in Integrated Immunology at the Faculty of Sciences of Friedrich-Alexander-Universität Erlangen-Nürnberg (FAU) – FPO ilmmune – dated March 19, 2018, last amended on September 26, 2024, shall become invalid as of March 31, 2028. ²Examinations which the version of FPO ilmmune stated in sentence 1 above applies to shall be offered for the last time in winter semester 2027/2028.

Part IV: Appendices

Appendix 1: Qualification Assessment Process According to Section 2

(1) ¹The purpose of the qualification assessment process is to determine whether an applicant has the knowledge and ability to conduct scientific work required in order to successfully complete the Elite Master's degree program in Integrated Immunology. ²It is carried out as necessary, but at least once per year before the beginning of the winter semester. ³In the interest of facilitating a prompt continuation of studies, those who are about to complete their Bachelor's degree program or the third part of the State Medical Examination or Examination for Veterinary Surgeons shall also be entitled to participate in this qualification assessment process.

(2) ¹Applications for the qualification assessment process must be submitted via the FAU application portal during a time period published on the degree program's website pursuant to sentence 2. ²Applications for the winter semester can be submitted between February 15 and May 31 each year or from April 15 until July 15 each year. ³The start and end dates for the application period specified in sentence 2 may also be combined in other ways; selecting different start and end dates is not possible. ⁴The following documents must be submitted with the application:

1. Evidence of having completed a degree pursuant to Section 3 (1) (certificate, final academic record, diploma supplement or comparable documents) or a transcript of records or a grade transcript showing at least 140 ECTS credits or proof of having successfully completed the second part of the State Examination in Medicine or the Preliminary Examination for Veterinary Surgeons in the case set forth in Section 3 (4)
2. Application form
3. Complete and up-to-date curriculum vitae in English
4. Proof of English language skills equivalent to at least level B2 of the Common European Framework of Reference for Languages (CEFR) Vantage or Upper Intermediate or comparable proof (in particular a school leaving certificate or a certificate issued by the school providing evidence that English lessons up to a level equivalent to B2 CEFR have been taken at school or evidence of having successfully completed the Test of English as a Foreign Language (TOEFL) with at least 85 points in the iBT or having passed the International English Language Testing System (IELTS) with a grade of 5.5 or above. Applicants who attained their university entrance qualifications or first degree in English shall not be required to submit proof of proficiency in English, provided that the relevant level is evident from the final academic record
5. Proof of completion of a practical Bachelor's thesis in the laboratory or an equivalent piece of academic work on a project personally assigned to the applicant and carried out independently (laboratory work carried out independently, selection of methods, research) lasting 2 or 3 months at a university or equivalent research institution
6. Proof of knowledge in cell and molecular biology and microbiology to assess the relevance of the degree pursuant to paragraph 1
7. Proof of theoretical knowledge in immunology worth at least 5 ECTS credits and
8. A letter of application in English, in which the candidate explains why they are qualified for admission to the Master's degree program.

⁵Proof pursuant to sentence 4 (5) above is provided by the Transcript of Records of the relevant Bachelor's degree, or in the case of proof of completing an equivalent piece of academic work, this must include a summary of the work that states the title and methods used and confirmation from the institution in which the project was conducted; laboratory rotations before or after studies or work involving diagnostics or quality control during which the applicant did not work on a project assigned specifically to them are not sufficient.

(3) ¹In accordance with Section 9 (4), the qualification assessment shall be the responsibility of the Examinations Committee for the Master's degree program. ²The Examinations Committee may transfer the task of coordinating and carrying out the process to individual members unless otherwise specified.

(4) ¹Admission to the qualification assessment process shall be subject to the timely and complete submission of the documents listed in paragraph 2 and 3. ²Applications not submitted in due form or time shall lead to exclusion from the qualification assessment process. ³The qualification assessment process shall be carried out with those applicants who fulfill the requirements according to the provisions in (6). ⁴Applicants who are rejected shall receive a rejection notification including reasons and information on legal remedies available.

(5) ¹The qualification assessment process shall consist of a preselection followed by a selection interview for those applicants admitted to this stage. ²The Admissions Committee shall carry out an initial selection based on the submitted documents to assess whether an applicant meets the requirements for successfully completing the degree program. ³Applicants with a degree within the meaning of (2)(4)(1) in conjunction with Section 3 or in the case of Section 3 (3) an average of 2.50 (gut) or better in their previous achievements will be invited to a selection interview; Section 13 (3) (1) to (3) shall apply accordingly. ⁴The selection interview is intended to indicate whether the applicant possesses the required technical and methodological expertise and can be expected to carry out independent scientific work in a more research-oriented degree program. ⁵The selection interview shall cover the following weighted criteria:

1. Very good knowledge of the basics of cell biology, molecular biology and genetics (50%)
2. Very good knowledge of a field of specialization in immunology, microbiology, or virology (25%)
3. Ability to think scientifically and analytically (for example by planning a control experiment using a specific example; extracting results from scientific diagrams or reaching accurate conclusions from individual results) (25%).

⁶The selection interview shall have a duration of approximately 15 minutes. ⁷With the applicant's consent, the selection interview may also be carried out via video call. ⁸The date of the selection interview shall be announced at least one week in advance. ⁹If an applicant should be unable to attend the selection interview due to reasons beyond their control, a second date may be set upon justified request up until two weeks before the start of the lecture period. ¹⁰The selection interview shall take the form of an individual examination before two members of the selection committee pursuant to Section 9 (4)(2), appointed by the Examinations Committee. ¹¹The selection interview shall be rated in accordance with Section 19 (2) and Section 20 (1) and (2) sentences 1, 4 and 6. ¹²The examiners shall compile a joint record about the progress of the selection

interview pursuant to Section 20 (3) and shall submit a recommendation to the Examinations Committee on the granting or refusal of admission to the degree program, which shall include the supporting reasons for the recommendation. ¹³The Examinations Committee shall decide on the basis of the evaluation and the recommendation pursuant to sentence 12 whether the applicant should pass or fail the qualification assessment process. ¹⁴If the applicant passes the selection interview, the Examinations Committee shall decide whether admission is to be granted with conditions according to Section 3 (2). ¹⁵If the applicant fails the selection interview, they shall be considered not suitable and shall not be accepted on to the Master's degree program.

(6) ¹Applicants not admitted to the Master's degree program after the qualification assessment process shall receive a rejection notification including reasons and information on the legal remedies available. ²It will not be possible to take part in the qualification assessment process again on the basis of the documentation submitted with the first application.

(7) Applicants shall bear their own costs incurred as a result of taking part in the qualification assessment process.

(8) Confirmation of passing the qualification assessment process shall remain valid indefinitely, provided the Master's degree program has not changed significantly.

Appendix 2: Structure of the Master's Degree Program (MSc) in Integrated Immunology

Code	Module	course	SWS (semester hours)				Total ECTS credits	Distribution of work-load per semester in ECTS				Type/scope of examination	Factor
			L	T	P	S		1. sem.	2. sem.	3. sem.	4. sem.		
II-MA-M1	Basic immunology ¹⁾	Lectures in basic immunology	3				10	2.5				EA: Written examination 90 minutes	1
		Tutorials for basic immunology		5				5					
		Seminar for basic immunology				3		2.5					
II-MA-M2	Basic immunology laboratory course	Basic immunology laboratory course			10		10	8				CA: presentation approx. 20 minutes <i>or</i> 5-10 page written report ¹⁾	0
		Tutorials for basic immunology laboratory Course		2				2					
II-MA-M3	Cell- and molecular biology ¹⁾	Lectures in cell and molecular biology	3				5	2.5				EA: Written examination 60 minutes	1
		Tutorials for cell and molecular biology		3				2.5					
II-MA-M4	Infectious disease immunology ¹⁾	Lectures in infectious Disease immunology	3				10		2.5			EA: Written examination 90 minutes	1
		Tutorials for Infectious disease Immunology		5					5				
		Seminar for infectious disease immunology				3			2.5				
II-MA-M5	Infectious disease immunology laboratory course	Infectious disease immunology laboratory course			10		10		8			CA: Presentation, 20 min. <u>and</u> written report, 5 pages <u>and</u> presentation, 20 min. <u>and</u> written report, 5 pages	0
		Seminar for infectious disease immunology laboratory course		2					2				
II-MA-M6	Clinical immunology ²⁾	Lectures in clinical immunology	2				5		2.5			EA: Written examination 45 minutes	1
		Tutorials clinical immunology			2				2.5				
II-MA-M7	Practical project work	Laboratory rotations including international laboratories			15		15					CA: Report (1 page) <u>and</u> presentation (15 min)	0

II-MA-M8	Theoretical project work	Theoretical project work			10						EA: written assignment, 25 pages (100%)	1
		Seminar for project work			2	10						
II-MA-M9	Soft skills ³	Imaging, bioinformatics, animal sciences, genetic engineering, clinical study design, language courses			2	2	10	5	5		CA: ³⁾	0
II-MA-M10	Becoming a scientist ⁴⁾	Winter school, International meetings, Good scientific practice, Internal retreat					5			5	CA: ⁴⁾	0
II-MA-M11	Master's thesis	Master's thesis					30			30	EA: Master's thesis 75 pages and CA: Oral examination	1
Total SWS and ECTS credits			11	17	49	10	120	30	30	30	30	
			87									

- ¹ The type and scope of the examination depend on the specific manner in which the module is taught in the respective semester and are stipulated in the module description.
- ² Lectures for the module open to students from other Master's degree programs (Integrated Life Sciences, Master's degree program in Molecular and Cell Biology, Molecular Sciences).
- ³ Can be chosen from the soft skills offered by Faculty of Sciences, Faculty of Engineering and Faculty of Medicine. The type and scope of the examination depend on the specific manner in which the respective module is taught and are regulated by the applicable **degree program and examination regulations** and/or the relevant module handbook. Oral examination achievements typically take the form of seminar presentations (30 mins) and written examination achievements may, for example, require students to write an essay (10 pages).
- ⁴ The module contains several lectures and seminars with compulsory attendance, including an actively designed workshop. During the various courses, students develop their communication, organizational and social skills. The examination comprises a 2 to 5 page report on the contents of the scientific conference.